

Elton da Silva Vargas  
Wellington da Silva Rehder



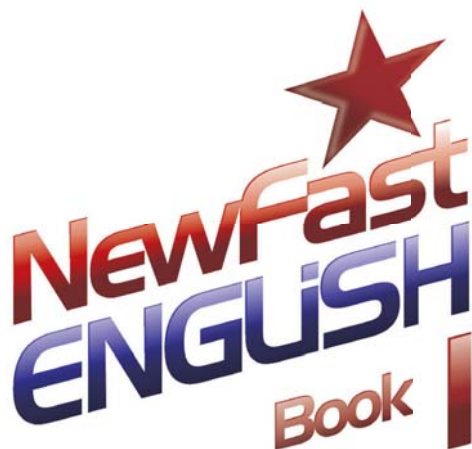
# NewFast ENGLISH

Book I



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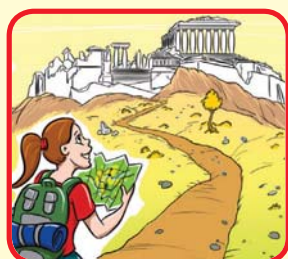


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## About the icons



Write



CD content



Speak /  
about you



Game / fun



Idea



Read

# Dialog

1. Practice this dialog with a partner.



## INTRODUCTION

# A

Hello!

What is your name?

Where are you from?

What is your last name?

How do you spell your last name?

Nice to meet you.

# B

Hi!

My name is .....

I am from .....

My last name is .....

Nice to meet you, too.





## INTRODUCTION

# → Important Point



## The Alphabet



**A** ANSWER



**J** JUICE



**S** SUN



**B** BOOK



**K** KEY



**T** TAXI



**C** CLASSROOM



**L** LAMP



**U** UP



**D** DICTIONARY



**M** MOTHER



**V** VILLAGE



**E** ENGLISH



**N** NAME



**W** WORLD



**F** FAST



**O** OPEN



**X** X-RAY



**G** GUITAR



**P** PENCIL CASE



**Y** YELLOWSTONE



**H** HOME



**Q** QUESTION



**Z** ZOO



**I** IMPORTANT



**R** READING

## 2. The alphabet game

Make a paper ball. Stand up. Pass it to a classmate and say the first letter. The person who catches the ball has to say the next letter and so on.



.....

[illegible]



# UNIT 1

How are you?



## Oral activity



I am .....



I am .....



This .....



I'm .....

Thank you. And you?



How are you?

Hi  
Evening  
Very well

Hello  
Fine, thanks  
How are you?



## How are you?



## A cartoon illustration of two women standing outdoors. The woman on the left has long brown hair, is wearing a red short-sleeved shirt with a green star on the chest, blue pants with a white stripe, and green shoes. She is smiling and gesturing with her right hand. The woman on the right has blonde hair in a high bun, is wearing a blue short-sleeved dress with a red belt and red shoes. She is also smiling and gesturing with her right hand. They are standing in front of a white fence with vertical bars. In the background, there are stylized clouds and a building with a yellow sign that says 'WELCOME'.

**MRS. BROWN:** Good bye, Hellen.



Take care  
Bye-bye  
Good night  
Good-bye  
See you tomorrow  
Well  
Fine





# UNIT 1

How are you?

## Examples:

- A:** Hello, Bill. How are you?  
**B:** Fine, thanks. And you?  
**A:** How are you this evening?  
**B:** Very well, thank you.  
**A:** How are you this afternoon?  
**B:** Fine, thanks. How are you?  
**A:** Good bye, Hellen. See you tomorrow morning.  
**B:** Good bye, Mrs. Brown. See you tomorrow.



## Exercises



### 1. Fill in the blanks using your own words.

- a. .... you tomorrow.  
b. How are ..... tonight?  
c. .... well, thanks.  
d. ...., thank you.  
e. .... evening, Mr. Green.  
f. How are you ..... evening?  
g. Good .....  
h. .... are you?

### 2. Practice the conversation on page thirteen with a partner.





**SARAH:** Mr. Green is our teacher.



# UNIT 1

## How are you?

[illegible]



# UNIT 1

How are you?

## ➔ Important Point 2



### Verb To Be

I  
You  
He  
Mr. Green  
She  
Sarah  
It  
We  
They

am (I'm)  
are (You're)  
is (He's)  
is  
is (She's)  
is  
is (It's)  
are (We're)  
are (They're)

Paul.  
a student.  
my friend.  
a teacher.  
Sarah.  
my girlfriend.  
a pen.  
in the same classroom.  
in the school.



### 3. Use the right verb: **AM, IS or ARE**

- a. She ..... very well, thank you.
- b. Mr. and Mrs. Green ..... teachers.
- c. Bill and Hellen ..... very well.
- d. Bill ..... my boyfriend.
- e. Hellen ..... in my classroom.
- f. I ..... fine. Thanks.
- g. It ..... my pencil.
- h. Sarah and I ..... at school.
- i. How ..... you ?
- j. He and my sister ..... at the club now.
- k. Mrs. Green ..... a teacher.
- l. Paul, Harry and Sarah ..... students.
- m. We ..... at school.
- n. They ..... at home. They ..... at the restaurant.



is • she • am • in hospital • big • Hellen and Bill  
fine • white • I • are • the dog • friends



|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | A | U | Y | J | B | C | O | R | T | N | G | M | J | K |
| N | U | O | K | T | C | S | F | Y | Y | I | O | Y | O | U |
| O | I | I | M | O | G | G | U | H | N | M | Z | C | R | E |
| O | Q | O | D | M | O | R | N | I | N | G | T | F | T | G |
| N | A | W | E | O | R | F | T | F | A | R | L | J | N | U |
| R | S | C | A | R | E | T | L | E | M | L | K | I | M | I |
| E | A | E | R | R | L | E | I | N | E | R | N | L | O | B |
| T | A | R | E | O | E | O | O | W | A | E | E | X | C | B |
| F | C | W | A | W | F | Y | M | W | V | S | P | E | L | L |
| A | L | L | R | I | G | H | T | E | A | G | Y | A | D | E |

**afternoon**

**tomorrow**

**spell**

**name**

**evening**

**all right**

**morning**

**well**

**you**

**care**



## How are you?



# UNIT 1

How are you?



## 6. The best memory!

Choose a classmate and introduce him / her to your group.

### Example:

This is .....

He is from .....

He is a .....

Now, make 6 sentences using the words from the word list.

## ✓ Word list



|            |          |
|------------|----------|
| afternoon  | Mrs.     |
| big        | Miss     |
| boy/       | nice     |
| girlfriend | night    |
| car        | school   |
| classroom  | students |
| evening    | teacher  |
| fine       | today    |
| friends    | tomorrow |
| morning    | tonight  |
| Mr.        |          |







**is**  
**see**

# UNIT 1



# hi/hello

good morning

**good afternoon**

**good evening**

**good bye**

**good night**

**bye**

**thanks**



## Exercises



## 1. Test your verbs.

- a. He ..... my classmate.
- b. They' ..... in the same classroom.
- c. She' ..... the English teacher.
- d. I ..... at school, now.
- e. We' ..... friends.
- f. You ..... an English student.
- g. Hellen and Bill ..... cousins.
- h. Sarah, Harry and Paul ..... new students.
- i. What' ..... your name?
- j. How old ..... you?
- k. How old ..... your mother / father?
- l. Who ..... I?
- m. You' ..... my students.



# UNIT 1

How are you?



## Notes

Handwriting practice lines for notes.

# Let's begin



## UNIT 2

Let's begin





# UNIT 2

Let's begin



## Oral and written activities

### Let's + Verbs



How many verbs are you able to associate?

Let's...



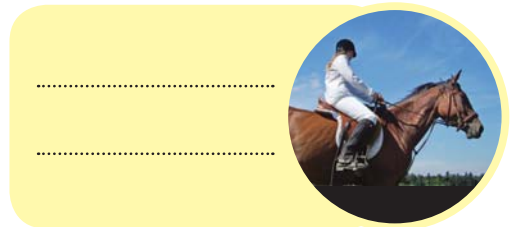
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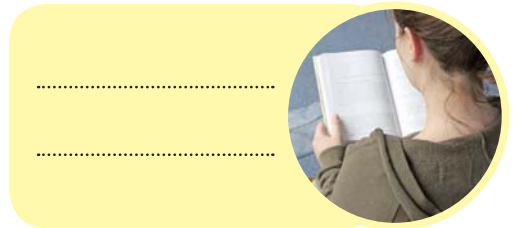
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Pick up the verbs from the box below.

**have dinner • study • play cards • listen to music**  
**• write • read • work • ride on a horse**





## Let's begin

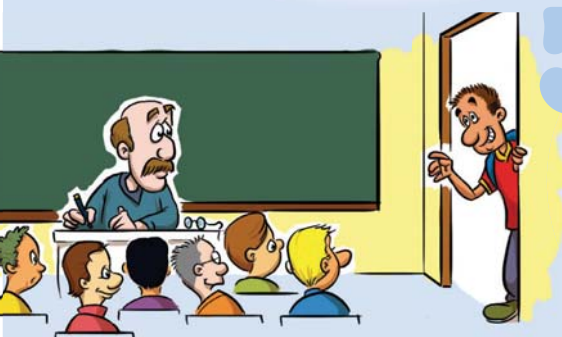
## Let's Begin



**BILL:** Good morning, John. How are you?  
**JOHN:** I'm fine, thanks, Bill. Please come in.  
**BILL:** Thank you. How is Mrs. Smith today?  
**JOHN:** She's very well, thanks.  
**BILL:** Please sit down, John.  
**JOHN:** Thank you.  
**BILL:** Let's read lesson three.  
**JOHN:** Fine. ▲



2 **HELLEN:** Hello, Betty.  
**BETTY:** Good afternoon, Hellen.  
**HELLEN:** It's time to study now.  
**BETTY:** Fine. Let's begin the lesson.  
**HELLEN:** Please open your book,  
Betty. Repeat the dialogs.  
**BETTY:** Yes. Let's read lesson five.



3 MR.GREEN: Good evening, Mr. Brown.  
MR.BROWN: Good evening, how are you this evening?  
MR. GREEN: I'm very well. And how are you?  
MR.BROWN: I'm fine, thanks.  
MR.GREEN: Please, come in and sit down, Mr. Brown. It's time to begin.  
MR.BROWN: That's fine. Let's begin.

4 **TEACHER:** Let's begin!

**PAMELA:** Please, teacher. How do you say "borracha" in English?

**TEACHER:** You say "eraser".

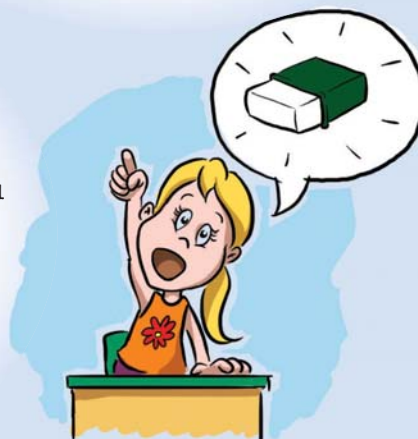
**PAMELA:** Thanks. And how do you say "pegar emprestado"?

**TEACHER:** You say "borrow".

**PAMELA:** Can I borrow your eraser, Chris?

**CHRIS:** Of course, here you are.

**PAMELA:** Thank you.





# UNIT 2

Let's begin

## ➔ Important Expressions



**Come in, please.**

**Stand up.**

**Close your book, please.**

**Read, please.**

**It's time to begin. ....**

**This is lesson two.**

**Sit down.**

**Open your dictionaries, please.**

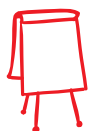
**Listen and repeat.**

**That's fine. ....**

**Let's begin now.**

**Repeat please.**





## Exercises



## 1. Use the right word.

**repeat • stand • come • time • listen • open • close**  
**sit • read • say • fine • begin • pay • take**

- a. ....up, please.
- b. .... in now.
- c. It's ..... to begin.
- d. .... please.
- e. .... and repeat.
- f. Please, ..... your dictionaries.
- g. .... the dialog on page 21, please.
- h. .... down, please.
- i. How do you ..... "TAREFA" in English?
- j. .... the books on page 23.
- k. Let's .....
- l. .... attention.
- m. That's .....
- n. .... notes.



## 2. Match the columns.

## A

- a. How do you say “caneta” in English?
- b. Can I borrow your pen?
- c. Please, come in and
- d. It’s time to read
- e. Please, listen to
- f. Repeat

## B

-  the dialog.
-  after me.
-  you say “pen”.
-  Yes, of course.
-  meet your classmates.
-  the word list.



# UNIT 2

## Let's begin

[illegible]





# UNIT 2

Let's begin



## 3. Group work.

Simon says: Give instructions to your classmates.  
E.g. Simon says "open your notebooks";



## Important Point 1



### Numbers

0 oh / zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

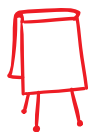
10 ten

+ plus

x times

- minus

: divided by



## Exercises



### 1. What is the result?

- seven - two = .....
- three + six = .....
- four - one = .....
- six + two = .....
- nine - four = .....
- eight + one = .....
- two + three + five = .....
- ten - two + one = .....
- ten : two + one = .....
- two x four - two = .....
- nine x one - eight = .....





Put them in a bag.

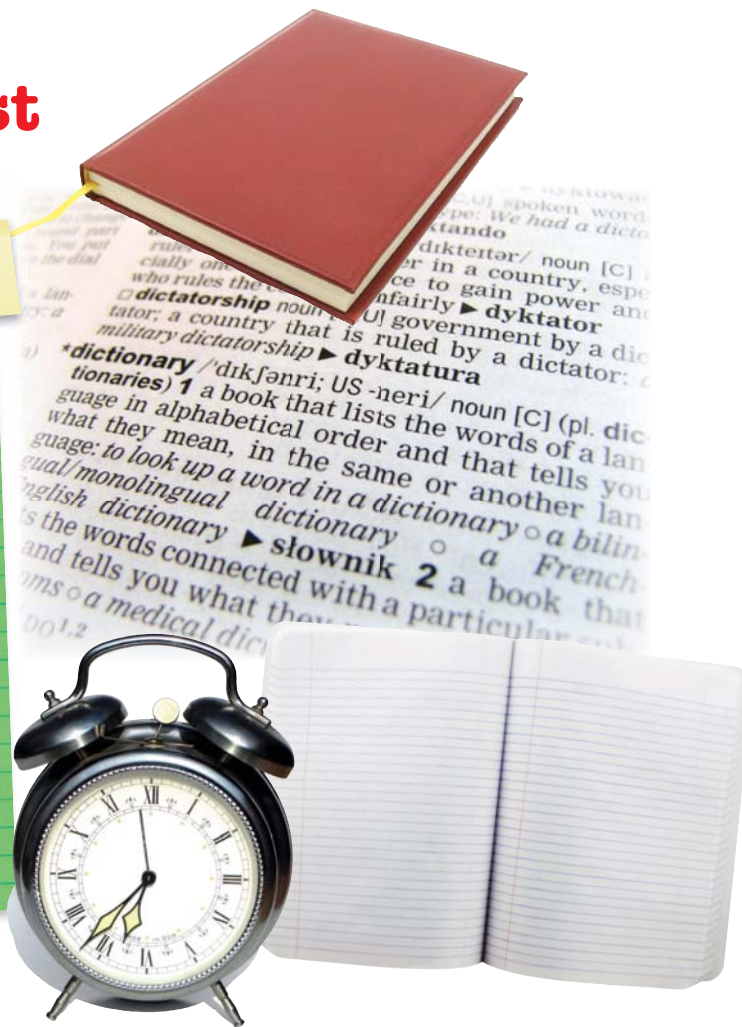
Get two numbers out of the bag. Add or correct them.

### 3. Pair work.

With a partner, take turns counting only the odd numbers. Then, count only the even numbers.



book  
class  
dictionary  
good  
let's  
lesson  
notebook  
please  
program  
time  
that's  
this



## Verb forms

|                |   |               |   |                 |   |                 |
|----------------|---|---------------|---|-----------------|---|-----------------|
| <b>begin</b>   | ⋮ | <b>give</b>   | ⋮ | <b>read</b>     | ⋮ | <b>sit down</b> |
| <b>borrow</b>  | ⋮ | <b>listen</b> | ⋮ | <b>repeat</b>   | ⋮ | <b>take</b>     |
| <b>close</b>   | ⋮ | <b>match</b>  | ⋮ | <b>stand up</b> | ⋮ |                 |
| <b>come in</b> | ⋮ | <b>open</b>   | ⋮ | <b>study</b>    | ⋮ |                 |



# UNIT 2

## Let's begin

[illegible]



# UNIT 2

Let's begin



## Notes

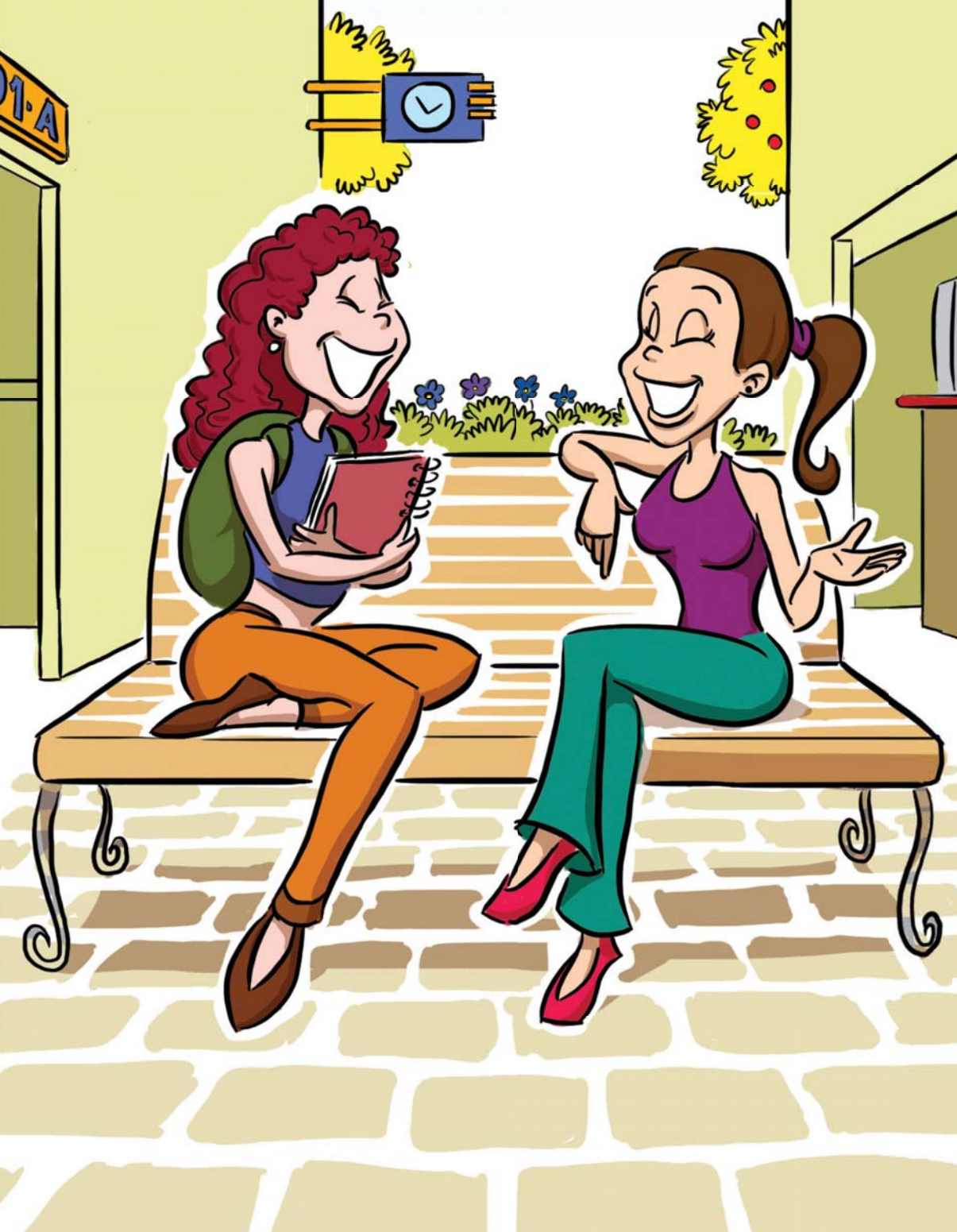
Handwriting practice area with 20 horizontal dotted lines.

# What is this?



## UNIT 3

What is this?





# UNIT 3

What is this?



## Oral activity

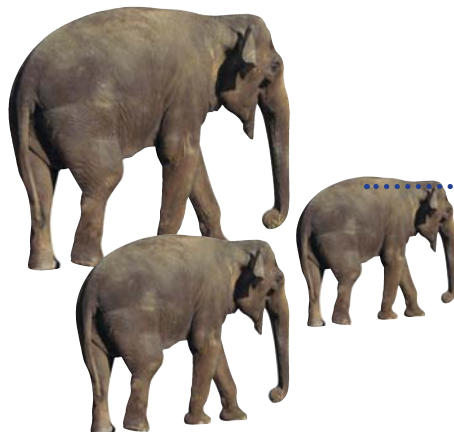
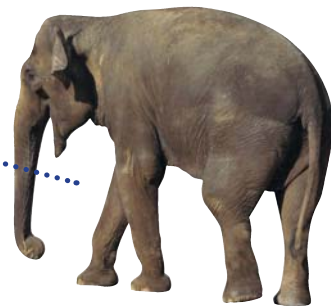
**This** → singular

**These** → plural



**This is**

(a / an)



**These  
are**



# What is this?



## Questions and answers

JENNIFER: What's this?

**SUE:** This is a notebook.

JENNIFER: Is it your notebook?

**SUE:** Yes, and this is my bag.

JENNIFER: And is this your ruler?

**SUE:** No, it's Janet's.

JENNIFER: Is this Janet's pen?

**SUE:** No, her pen is different.

JENNIFER: Oh, it is Fred's. His name is here.

**SUE:** Jennifer, what is our classroom number?

JENNIFER: It is 301 A.

**SUE:** Fred and Janet are in a different class. Their classroom number is 301 B.

**JENNIFER:** They are in Mr. Platt's class and we are in Mrs. Nicholson's class.

**SUE:** Our classroom is near the patio and their classroom is near the cafeteria.



# UNIT 3

## What is this?

[illegible]

## 1. Game

Put some objects in a dark bag and give them to a classmate. He / She has to guess what the objects are.



# UNIT 3

What is this?

## ➔ Important Point 1



### Possessive Adjectives

I  
You  
He  
She  
It  
We  
They

My  
Your  
His  
Her  
Its  
Our  
Their

This is my bag.  
Is this your ruler?  
His name is here.  
Her pen is different.  
Its name is "First World"  
What is our classroom number?  
Their classroom number is 301B.

## ➔ Important Point 2



### Genitive Case: 'S

It is Janet's ruler.  
It's Fred's pen.  
They are in Mr. Platt's class.  
We are in Mrs. Nicholson's class.

Today's newspaper.



Two months' holiday.



My brother-in-law's new car.





- .....

- .....

- .....

- .....

- .....

- .....

- .....

- .....

- .....



- d.** This is David's briefcase . This is .....briefcase.

[illegible]



# UNIT 3

What is this?

- e. This is Carol's cat . It's ..... cat.
- f. This is Rita and Sebastian's classroom.  
It's ..... classroom.
- g. We like ..... school.
- h. This is Sheila and Ben's car. .... car is green.
- i. I am Ann and this is ..... friend. .... name is Christian.
- j. This is Jim's bike. It's ..... bike.
- k. This is Paul's CD. It's ..... CD.
- l. This is my mother and my father's house. It's ..... house.
- m. We have a nice house. Look! This is ..... house.
- n. I drive a nice car. It's ..... car.
- o. Mary washes ..... car on weekends.
- p. They love ..... country.
- q. Jim's bike is blue. .... bike is cool.



## 3. Circle the correct word.

MIKE : Is this (Carol's / his) pencil case?

PAUL : No. It isn't. (Her / hers) pencil case is that pink one.

MIKE : Oh, I see. So, the blue one is (Jim's / your).

MEG : Is this (Steve / Steve's) backpack?

JUSTIN : Yes, it is (him / his).

MEG : I have a backpack. (My / mine) backpack is red.

JUSTIN : Great! I want one. (You / Your) backpack is nice.



## 4. Game.

Secretely give an object to your teacher. Try to guess to whom the object belongs.

### Example:

Whose eraser is this?

*I think it is Priscilla's.*





- .....

- .....

- .....

- .....



- .....

- .....

- .....

- .....

- .....

- .....

- .....

[illegible]

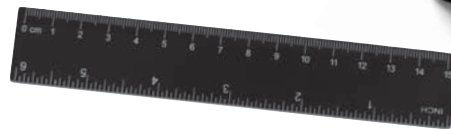


# UNIT 3

What is this?

## ✓ Word list

bag  
here  
classroom  
ruler  
pencil  
different  
book  
notebook  
case  
beautiful  
pen  
dictionary  
schoolbag



## Verb forms



answer  
drive  
guess

think  
try  
want



## Notes

.....

.....

.....

.....

.....

.....

# Asking and giving information



## UNIT 4

Asking  
and giving  
information





# UNIT 4

Asking  
and giving  
information



## Oral activity



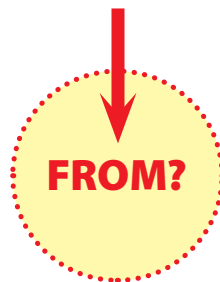
### Countries and Nationalities

**WHERE  
IS**

Prince Willian

Laura Pausini

Avril Lavigne

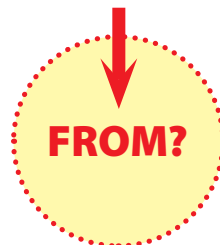


**WHERE  
ARE**

Kaka and Robinho

You and your classmate

Michael Reed and Ernest Hemingway





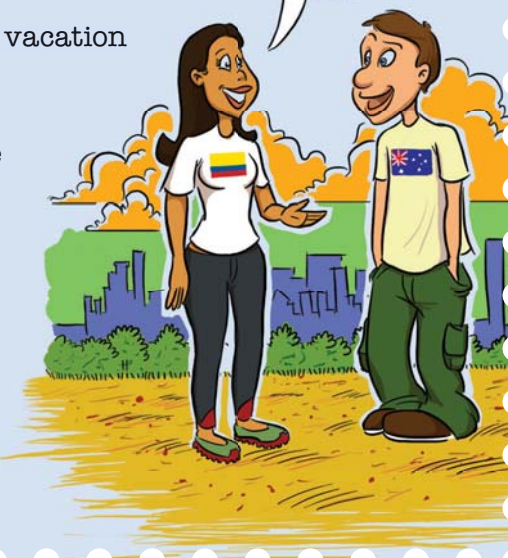
# UNIT 4

What about you? What is your nationality?

STEVE: No, they aren't. They are on vacation in Bahia.

**STEVE:** And suitcases from everywhere, too. Whose suitcase is this? The only identification on it is this green and yellow tag and the initials J.S.

**JANET:** Oh, it is Jane Silva's. She is Brazilian.



## Asking and giving information

[illegible]

## Spain - Spanish



**Australia** - Australian



## Africa - African



**Brazil** - Brazilian



## China - Chinese



## Germany - German



# UNIT 4

Asking  
and giving  
information

## → Important Point 2

21



### Verb to be

#### AFFIRMATIVE

I am  
You are  
He is  
She is  
It is  
We are  
They are

#### INTERROGATIVE

Am I...?  
Are you...?  
Is he...?  
Is she...?  
Is it...?  
Are we...?  
Are they...?

#### NEGATIVE

I am not  
You are not  
He is not  
She is not  
It is not  
We are not  
They are not



### Observe:

What is = What's  
Where is = Where's  
Whose...is?



## Exercises

22



### 1. Complete with the correct form of verb TO BE: *Affirmative, Interrogative or Negative* forms.

- Frances and Jeremy ..... in my class. They are in Kelly's class.
- ..... Jason here?
- Mandy ..... at school. She ..... at the club.
- ..... you Phillip? No, I ..... Phillip. I ..... Paul
- It ..... a beautiful day!
- Where ..... Tony and Rita?
- We ..... in class. We ..... in the cafeteria.
- ..... she the English teacher?
- They ..... in the library. They ..... in the gym.
- I ..... at school now, doing my homework and studying English.



- k. Mary Helen ..... at work. She is at her grandparents'.
- l. .... he your boyfriend? No, he .....
- m. They ..... in the same unit.
- n. .... Junior at the bank? No, he ..... at the store.
- o. Peter and John ..... scientists. They ..... doctors.
- p. .... this man from the USA? No, he ..... from Germany.
- q. .... this a good Chinese restaurant?



# UNIT 4

Asking  
and giving  
information

## 23 2. Change into questions.



a. They are my friends.

b. Ian is a basketball player.

c. We are in front of the shopping center.

d. She is our biology teacher.

e. I am the English teacher.

f. He is in the cafeteria.

g. They are in the library preparing a speech.

h. That is my friend Harry.

i. My teacher is in the classroom.



# UNIT 4

Asking  
and giving  
information

j. These are my classmate's pens.

k. Peter and John are scientists.

l. Mary and Helen's house is near the bakery.

24



## 3. Change into negative.

a. This is my city.

b. I am happy.

c. Hector is an engineering student.

d. That is your notebook.

e. She is our Arts teacher.

f. Harry is our classmate.

g. We are reading lesson 3.

h. They are sad.

i. Paul Johnson is in Peter's class.





#### 4. Circle the correct form.

- a. This excursion (is / are) very nice.
- b. (Is / Are) your friends Brazilian?
- c. Hillary and I (is / are) not from Bolivia.
- d. (Is / Are) you 17 years old?
- e. Bart and Greg (is / are) not brothers.
- f. Mary (is / isn't) Japanese. She is Chinese.
- g. My friends (are / aren't) in town. They are on vacation.
- h. How old (are / is) you?
- i. Mr. and Mrs. Green (are / are not) married. They have two children.
- j. She (is / is not) my sister. She's just a friend.



#### 5. Give real information.

**Example:** My name is David.  
My name is not David. My name is Ann.

- a. Today is very hot.

- b. My teacher is Jessica.

- c. My school is in Rio de Janeiro.

- d. My classmates are in the classroom.

- e. I am in my bedroom.

- f. I am good at languages.



## UNIT 4

Asking  
and giving  
information



# UNIT 4

Asking  
and giving  
information

**g.** My mother is a teacher.

**h.** My favorite color is black.

**i.** My friends are at the club now.

**j.** I'm the teacher.

**k.** We are at school in the morning.

**l.** My favorite food is fish.

**m.** My friends are not nice partners.

**n.** English is a difficult language.

**o.** We are in lesson 10.



## 6. Interview your classmates. Find a person who:

- » is 20 years old.
- » is not from Rio Grande do Sul.
- » is an only child.
- » is at university.
- » is good at math.
- » is good at biology.
- » is good at sports.
- » is studying English.
- » is good at swimming.
- » is a good student.
- » is an American.





## ✓ Word list

25

Child  
Everywhere  
Excursion  
Identification  
Initials  
Library  
Nationality  
Math  
Parents  
Research  
Sad  
Suitcase  
Swimming  
Tag



To ask  
To change  
To circle

**To complete**  
**To do**  
**To interview**



# UNIT 4

### Asking and giving information

## Verb forms



## Notes





# John's bedroom is a mess



## UNIT 5

John's  
bedroom  
is a mess







# UNIT 5

John's  
bedroom  
is a mess



## Oral and written activities

Where do you keep these things?

- broom
- TV Set
- stove
- toaster
- rug
- sink
- armchair
- feather duster
- curtains
- sponge
- washing machine
- iron
- lampshade
- detergent
- microwave
- oven
- mirror
- bed
- garden hose
- grass
- toothbrush
- shovel
- toilet paper
- pillow
- soap
- alarm clock
- swimming pool
- towel
- blanket
- lawnmower
- night table



Bathroom



Living-room



Kitchen



Bedroom



Backyard



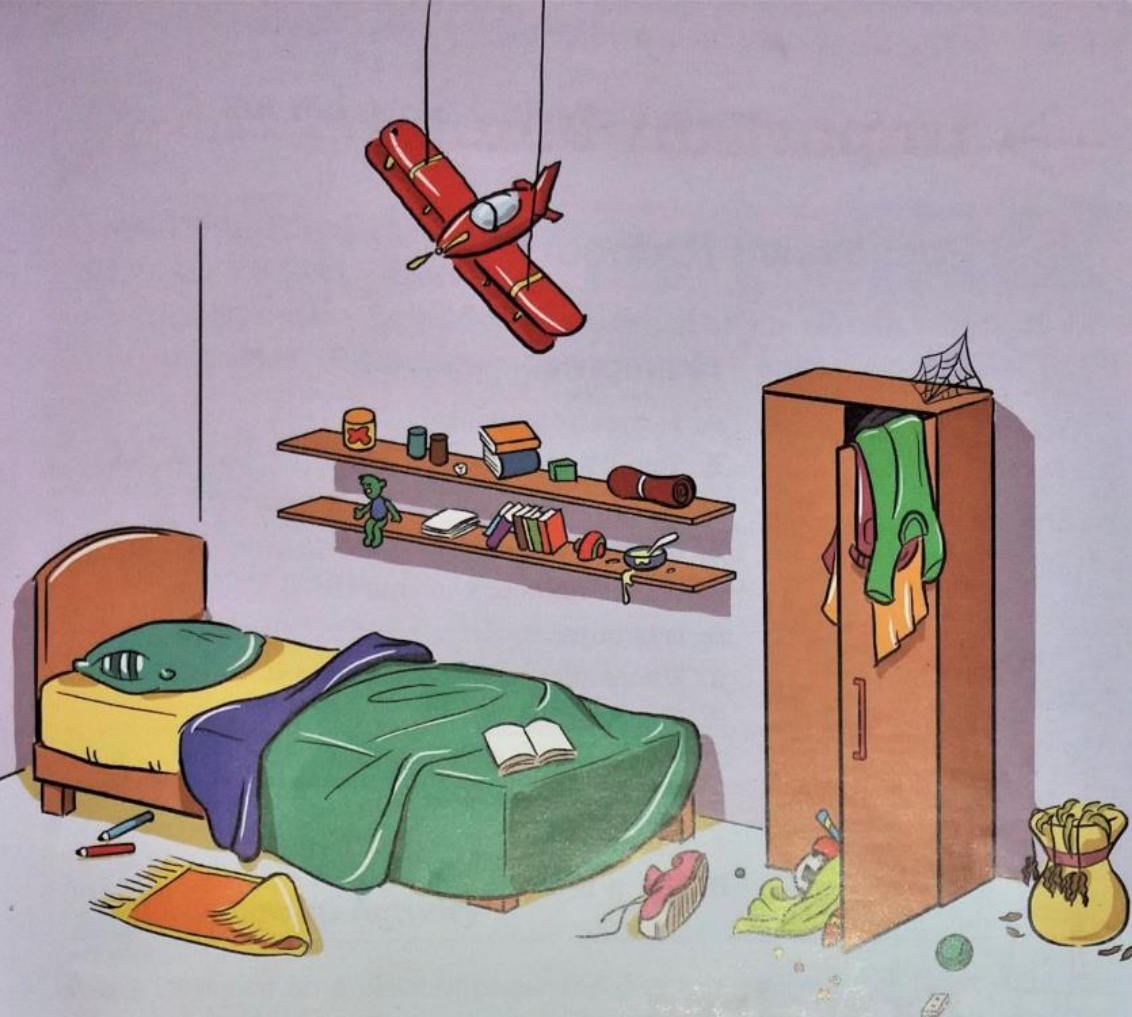
Laundry





# UNIT 5

John's  
bedroom  
is a mess



## John's bedroom is a mess

26

**BILL:** Please, clean your bedroom, John!

**JOHN:** Ok... Just a moment.

**BILL:** Here you are – scissors, books, notebooks, pencils, and papers.

**JOHN:** Thanks. And where are your things?

**BILL:** My things aren't here. They are in the living room.

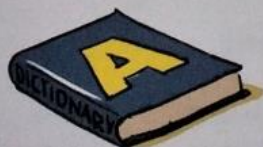
**JOHN:** Is that your jacket?

**BILL:** Yes, it is. And that's my Eminem CD.

**JOHN:** Very good. Whose dictionary is that? Is it yours?

**BILL:** No, it's not mine.

**JOHN:** Maybe it is Jennifer's. Oh, yes. Her name is here. It is hers.







# UNIT 5

John's  
bedroom  
is a mess



## Important Point 1

27



### Possessive Pronouns

I  
You  
He  
She  
It  
We  
You  
They

Mine  
Yours  
His  
Hers  
Its  
Ours  
Yours  
Theirs

#### Examples:

A: Is that your book?

B: Yes, it's mine.

A: Whose pencil is this? Is it yours?

B: No, it is not mine.

A: Whose notebook is this?

B: It is ours.

A: Whose dictionary is this? Is it Jack's?

B: Yes, it is his.

A: Is this Amanda's pen?

B: Yes, it is. It is hers.

A: This radio is Ryan and Tom's.

B: Yes, it is theirs.



## Exercises

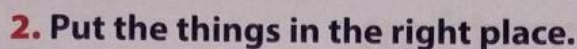
28



### 1. Use the right possessive.

- That's ..... car. (our / ours)
- That dog is ..... (my / mine)
- That's ..... dictionary. (your / yours)
- That's ..... cat. (their / theirs)
- That pen is ..... (her / hers)
- That briefcase is ..... (your / yours)
- That's ..... classroom. (our / ours)
- That's ..... paper. (my / mine)
- That's ..... notebook. (her / hers)
- That blackboard is ..... (their / theirs)





toothbrush • watch • dress • computer • socks • jacket •  
CD • tie • skirt • make-up • brush • shoes • mobile phone  
• toothpaste • briefcase • dictionary • pants • blouse •  
lipstick • glasses • cap • clock • coat • pajamas

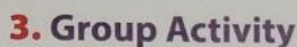
**clothes**

## objets

personal use

# UNIT 5

**John's  
bedroom  
is a mess**



Write a sentence on a piece of paper and give it to your teacher. Don't write your name. One student has to guess whose handwriting it is. If he/she makes a mistake, the indicated student has to stand up and repeat the activity.

Handwriting:

Write a sentence.

**Example:**

DAVID: I think this is hers. (pointing to Maria).

MARIA: No, it is not mine. I think it is his. (pointing to Robert)

ROBERT: Yes. It is mine.

Now, Robert gets another piece of paper and goes on.



# UNIT 5

John's  
bedroom  
is a mess



## Conversation

29



### First day of class

MRS. BROWN: Good morning, Martha.  
How are you?

MARTHA: Fine, thanks. And you?

MRS. BROWN: Very well, thank you.

MARTHA: Is this my classroom?

MRS. BROWN: Yes, it is.

MARTHA: Is that my desk?

MRS. BROWN: Yes, it is. And are those your books?

MARTHA: No, they aren't. Those books aren't mine.

MRS. BROWN: Where are yours?

MARTHA: My books are over there.

MRS. BROWN: Are these your pens?

MARTHA: Yes, they are. Thank you, teacher.  
Is it time to begin the class?

MRS. BROWN: Yes, it is. Let's begin lesson one.



## Important Point 2

30



### Demonstrative Pronouns

**THIS:** Is this my classroom?

**THESE:** Are these your pens?

**THAT:** Is that my desk?

**THOSE:** Are those your books?



## Exercises

31



1. Complete the sentences with **THIS IS** or **THESE ARE**.

a. .... her pencils.

b. .... his notebook.





# UNIT 5

John's  
bedroom  
is a mess



- c. .... my briefcase.
- d. .... her dictionaries.
- e. .... your desk.
- f. .... my computer.
- g. .... the new lesson.
- h. .... our teachers.
- i. .... my friends.
- j. .... their socks.
- k. .... her lipsticks.
- l. .... their watches.
- m. .... your caps.



## 2. Organize these sentences.

- a. And - Thomas - are - those - Susan.  
.....
- b. My - this - diary - is.  
.....
- c. Teacher - that - is - my.  
.....
- d. Papers - mine - these - are.  
.....
- e. Hospital - is - a - my - there - house - near.  
.....
- f. The - on - floor - the - mine - are - books.  
.....
- g. Phone - her - this - mobile - is.  
.....
- h. Bathroom - toothbrush - the - in - her - is.  
.....





# UNIT 5

John's  
bedroom  
is a mess

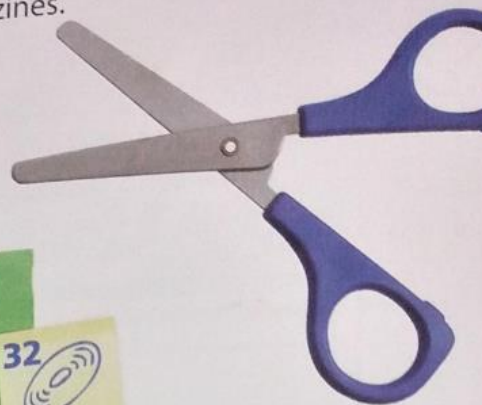
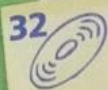


## 3. Group Activity

Prepare posters to decorate your classroom.  
Draw pictures of objects or cut them from magazines.  
Write under each one: "This is.... / These are...."

### ✓ Word list

|              |            |
|--------------|------------|
| Blanket      | Papers     |
| Blouse       | Pencils    |
| Brush        | Pens       |
| Cap          | Pillow     |
| CD           | Scissors   |
| Clock        | Shoes      |
| Clothes      | Skirt      |
| Coat         | Socks      |
| Computer     | Teacher    |
| Desk         | Things     |
| Diary        | Tie        |
| Dress        | Toothbrush |
| Glasses      | Toothpaste |
| Jacket       | Watch      |
| Lessons      | What       |
| Lipstick     | Where      |
| Mess         |            |
| Mobile phone |            |
| Page         |            |
| Pants        |            |



### Verb forms

To clean  
To cut  
To decorate  
To draw  
To go on

To organize  
To point  
To prepare  
To write







# What do you do?



## UNIT 6

What do  
you do?







# UNIT 6

What do  
you do?



## Oral and written activities



What do you know about the people  
below? What do they do?



doctor  
baker  
fireman  
accountant  
bus driver  
electrician  
gardener  
nurse  
seamstress  
farmer  
computer  
programmer  
secretary  
hairdresser  
architect

How about you? What's your occupation?

I'm (a/an) .....





# UNIT 6

What do  
you do?



What do you do?

## What is your occupation?

33



### At school

HARRY: Hello. I'm Harry Long.

JACK: Hello, Harry. I'm Jack Smith.

HARRY: Are you a student, Jack?

JACK: No, I'm not. I'm the Math teacher.

HARRY: Really?

JACK: Yes, I am. What about you?

HARRY: I'm a teacher too. And who is that lady over there? Is she a teacher or a student?

JACK: She is the English teacher.

HARRY: Is that man a student?

JACK: No, he's not. He's a doctor. That's Dr. Rice.

HARRY: This is my first day here. I am the new geography teacher.

JACK: Welcome, Harry. Let me introduce you to the other teachers.

HARRY: Thanks a lot.





# UNIT 6

What do  
you do?



## Exercises



### 1. Match people and occupations.

- |                     |                                        |
|---------------------|----------------------------------------|
| a. Neymar           | <input type="checkbox"/> singer        |
| b. Oscar Niemeyer   | <input type="checkbox"/> model         |
| c. Paulo Coelho     | <input type="checkbox"/> soccer player |
| d. Gisele Bündchen  | <input type="checkbox"/> actress       |
| e. Danielle Winnits | <input type="checkbox"/> architect     |
| f. William Bonner   | <input type="checkbox"/> writer        |
| g. Daniela Mercury  | <input type="checkbox"/> TV anchor     |
| h. Marília Gabriela | <input type="checkbox"/> TV presenter  |

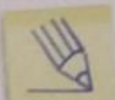


### 2. In your school, who is the...

Secretary? .....

Teacher? .....

Principal? .....



### 3. In your house, what is your...

Father's occupation? .....

Mother's occupation? .....

Your occupation? .....



### 4. What is your...

Cousin's occupation? .....

Uncle's occupation? .....

Aunt's occupation? .....



**5. In your classroom, what is/are your classmate's (s') occupation (s)?**



## UNIT 6

What do  
you do?



**6. What are other occupations you know?**



**7. What are other occupations your classmates know?**



**8. People and occupations don't match.  
Correct the exercises.**

**Example:**

Jorge Amado is an architect. **(INCORRECT)**  
Jorge Amado isn't an architect. He is a writer.





# UNIT 6

What do  
you do?

- a. Gilberto Gil is an actor. **(singer)**
- b. Pedro Bial and Gloria Maria are singers. **(TV presenters)**
- c. Oscar Niemeyer is a tennis player. **(architect)**
- d. Fernando Henrique Cardoso is an engineer. **(sociologist)**
- e. Regina Duarte is a veterinarian. **(actress)**
- f. Edson Celulari is an architect. **(actor)**
- g. Paulo Coelho is a singer. **(writer)**
- h. Neymar is an actor. **(soccer player)**



## 9. Who works...

- a. in an office?
- b. in a hospital?
- c. in a school?
- d. in a television network?
- e. in a restaurant?







## 10. Group Work

Mime an occupation. Your classmates have to guess what professional you are miming.

## → Important Point 1

### Indefinite Article

**A**  
soccer player  
teacher  
journalist

**AN**  
engineer  
architect  
actor

no article  
with plurals  
(actors,  
teachers...)

# UNIT 6

What do  
you do?



## Exercises

34

### 1. Complete with **A**, **AN** or **NOTHING (x)**.

- Joanna Prado is ..... dancer.
- Zeca Camargo is ..... TV presenter.
- Leonardo di Caprio is ..... actor.
- William Bonner is ..... journalist.
- Luana Piovanni is ..... actress.
- Socrates and Zico are ..... soccer players.
- Alanis Morissette is ..... singer.
- Patrícia and Luana are ..... friends.
- Eric is ..... old friend.
- John is ..... English student.

# UNIT 6

What do  
you do?



## 2. Use the right word.

are • an • who • teacher • a • where •  
twenty • desks • old • your

- Jack Smith is ..... doctor.
- Is that lady your .....?
- I'm ..... engineer.
- ..... are those people?
- We ..... students.
- ..... are you from?
- How ..... are you?
- I'm ..... years old.
- Is this ..... cap?
- Look! These ..... are dirty.



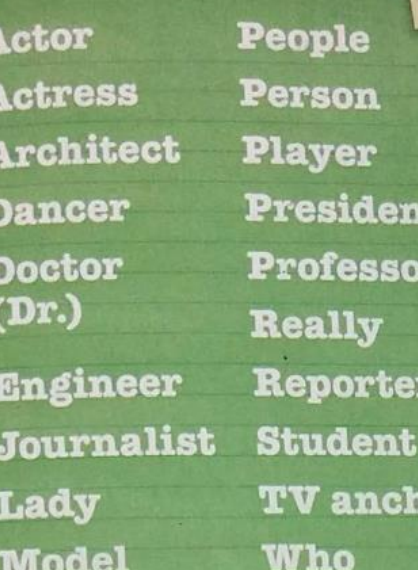
## 3. Circle the correct word.

- ..... am a professor. **my / I / he**
- ..... are doctors. **we / our / Bob**
- ..... is that lady? **what / her / who**
- Is ..... our dictionary? **these / that / those**
- ..... is my cat. **It / we / Its**
- Is ..... is an engineer? **am / these / Mary**
- ..... name is Gilbert. **he / his / these**
- They ..... musicians. **are / a / an**
- That is ..... Spitfire. **Mr. / her / his.**
- What's ..... occupation? **I / who / your**
- Is ..... car parked in the parking lot? **him / his / its**

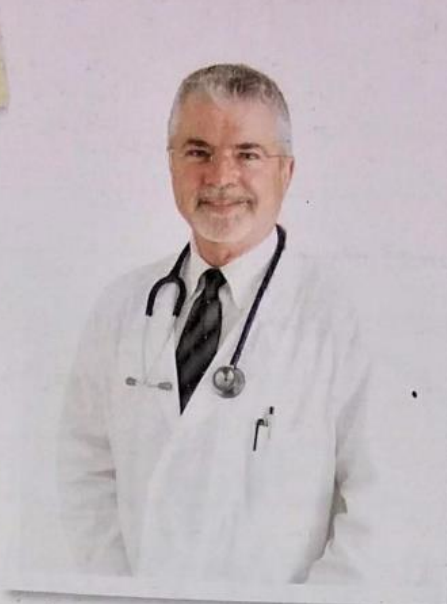




36



|                         |                  |
|-------------------------|------------------|
| <b>Actor</b>            | <b>People</b>    |
| <b>Actress</b>          | <b>Person</b>    |
| <b>Architect</b>        | <b>Player</b>    |
| <b>Dancer</b>           | <b>President</b> |
| <b>Doctor<br/>(Dr.)</b> | <b>Professor</b> |
| <b>Engineer</b>         | <b>Really</b>    |
| <b>Journalist</b>       | <b>Reporter</b>  |
| <b>Lady</b>             | <b>Student</b>   |
| <b>Model</b>            | <b>TV anchor</b> |
| <b>Over there</b>       | <b>Who</b>       |
|                         | <b>Writer</b>    |



What do  
you do?

What do  
you do?



**To correct**  
**To look**  
**To mime**

## Verb forms





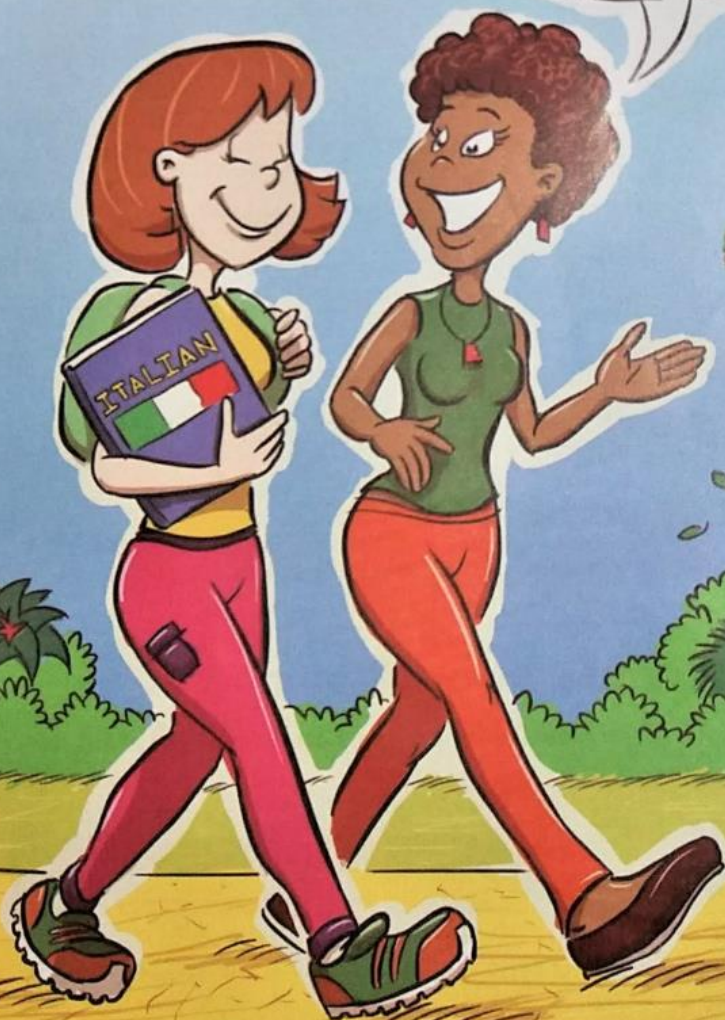
# Tell me about your life



## UNIT 7

Tell me about  
your life

I LOVE  
LANGUAGES





# UNIT 7

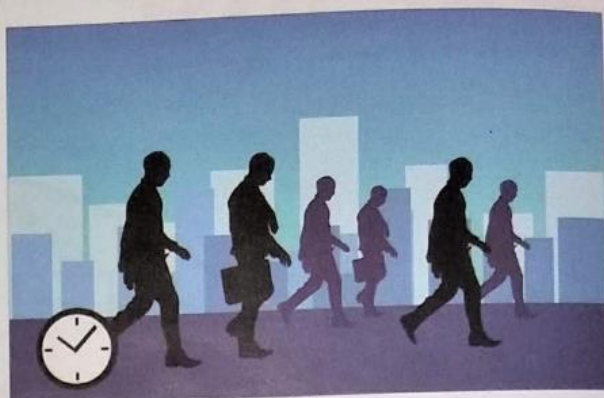
Tell me about  
your life



## Oral and written activities



What do you do every day?  
What's your daily routine?



I always

### Name other daily activities!

take a shower

clean the house

study

work

|                |                  |                |          |
|----------------|------------------|----------------|----------|
|                |                  |                |          |
| in the morning | in the afternoon | in the evening | at night |

|        |            |                   |       |           |              |        |       |
|--------|------------|-------------------|-------|-----------|--------------|--------|-------|
| ALWAYS | FREQUENTLY | GENERALLY USUALLY | OFTEN | SOMETIMES | OCCASIONALLY | RARELY | NEVER |
|--------|------------|-------------------|-------|-----------|--------------|--------|-------|

100% ————— 50% ————— 0%



# Tell me about your life

My name is Martha, I have many friends. I like to go to school in the morning, I walk to school because I don't drive and I don't have a car. I don't work.

And you?



## UNIT 7

Tell me about  
your life

### 37 Martha and Helen

HELEN: Martha, do you have a book?

MARTHA: Yes, but I don't know where my book is now.

HELEN: Here's a book. Is it yours?

MARTHA: I don't know. Is it an Italian book?

HELEN: No, it isn't. It is an English book.

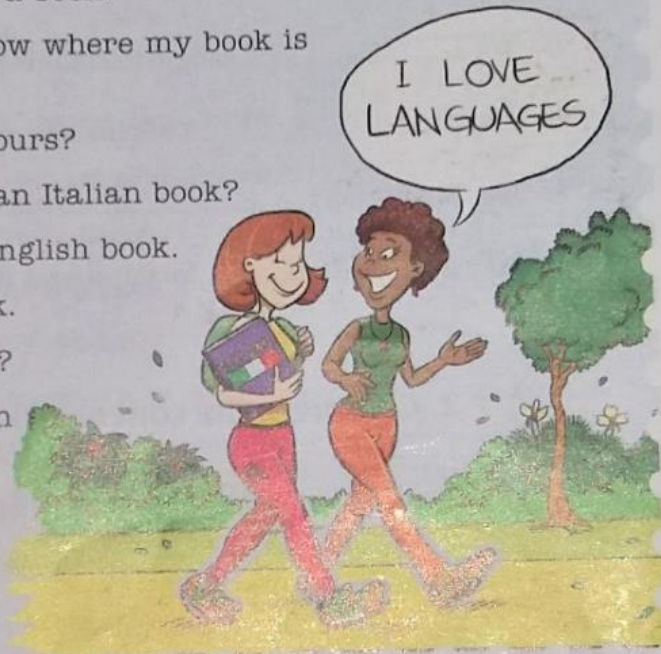
MARTHA: That's not my book.

HELEN: Do you speak Italian?

MARTHA: Yes, I speak Italian and Spanish.

HELEN: Do you like languages?

MARTHA: I love languages.



## → Important Point 1

### 38 The Simple Present Tense Affirmative, Negative and Interrogative.

#### AFFIRMATIVE

I speak Italian.

I love languages.

I walk to school.

#### NEGATIVE

I don't speak Italian.

I don't drive.

I don't have a car.

#### INTERROGATIVE

Do you speak a foreign language?

Do you speak Italian?

Do you like languages?

# UNIT 7

Tell me about  
your life



## Exercises

39



### 1. Circle the correct verb.

- I ..... one sister. **have / like**
- We ..... English. **work / speak**
- Debby and Richard ..... this school. **like / speak**
- I don't ..... for this company. **have / work**
- Hellen and Martha ..... to the same school. **eat / go**
- Steve and John ..... home at 6:30 p.m. **watch / leave**
- We ..... early in the morning. **sleep / get up**
- I don't ..... TV in the afternoon. **watch / eat**
- My parents don't ..... meat every day. **eat / leave**
- I don't ..... for this school. **work / finish**



### 2. Complete the conversations with the verbs below.

**speak • have • like**

- A: Do you ..... a CD player?
- B: Yes, and I ..... many CDs.
- A: Do you ..... samba?
- B: No, I ..... samba.  
I ..... pop music.
- A: Do you ..... Portuguese?
- B: No, I ..... Portuguese.  
but I ..... Spanish.







**3. Write down 5 things you like and 5 things you don't like.**



# UNIT 7

Tell me about  
your life



## Conversation

40



### John's Routine

**BILL:** What time do you get up every day, John?

**JOHN:** I usually get up early. I get up at 6 o'clock.

**BILL:** Do you get up at 6:00 every day?

**JOHN:** No. Sometimes I get up at 8 o'clock.

**BILL:** What do you do after you get up?

**JOHN:** After I get up, I take a shower and get dressed.

**BILL:** What do you do after you get dressed?

**JOHN:** After I get dressed, I always have breakfast.

**BILL:** And then what?

What do you do after you have breakfast?

**JOHN:** After breakfast, I go to work.

**BILL:** What time do you leave home for work?

**JOHN:** I usually leave home at about 8:45 a.m.

**BILL:** Do you drive to work?

**JOHN:** No, I never drive to work. I take the bus.



## "WH" Questions

**Who • Where • Why • When**

**What • Which • Whose**





# UNIT 7

Tell me about  
your life



## Questions

- a. What time do you get up every day?  
.....
- b. What do you do after you get up?  
.....
- c. What time do you have breakfast?  
.....
- d. How often do you leave home in the morning?  
.....
- e. How often do you take the bus at 8:00 a.m.?  
.....
- f. How often do you arrive late at work / at school?  
.....
- g. Do you usually go to work or to school in the morning?  
.....
- h. When do you have English classes?  
.....
- i. How often do you have lunch at 12:00 p.m.?  
.....
- j. What time do you go back home?  
.....
- k. What time do you do your English homework?  
.....
- l. What time do you have dinner?  
.....
- m. How often do you watch TV?  
.....

# → Important Point 2

41

## Adverbs

I ALWAYS have breakfast. I have breakfast EVERY DAY.  
 I USUALLY get up at 7 o'clock.  
 I SOMETIMES get up at 8 o'clock. SOMETIMES I get up at 8 o'clock.  
 I NEVER drive to work.



Once

a week



Twice

a month



Three times

a year



Four times

a year



## Exercises

42

### 1. Listen and unscramble.

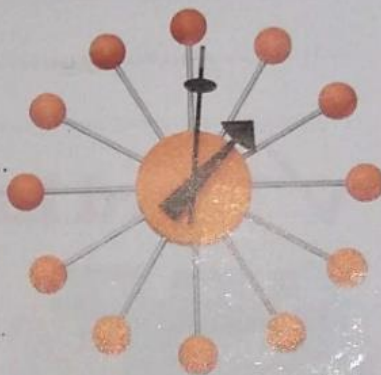
a. Up - sometimes - get - I - early.

b. Never - breakfast - we - have.

c. Work - usually - time - do - what - go - you - to?

d. Go - don't - school - I - every day - to.

e. 9 o'clock - at - always - bus - take - I - the.



# UNIT 7

Tell me about  
your life





# UNIT 7

Tell me about  
your life



## 2. What are the questions?

a. ....?

After I get dressed, I go to work.

b. ....?

I get up at 6 o'clock.

c. ....?

No. I never take the bus to school. I drive.



## 3. What's your daily routine? Write a little story.



## ✓ Word list

About  
Bed  
Big  
Breakfast  
Early  
Late  
Light  
Morning  
Music  
Night  
Radio  
TV

43



## Verb forms

To eat

To finish

To get dressed

To get up

To go

To have

To leave

To listen (t

To wake up

To watch

To work







# Where does Helen work?



## UNIT 8

Where does  
Helen work?







# UNIT 8

Where does  
Helen work?



## Oral activity



- What time does your friend get up?
- How often does your friend have breakfast at 7:00 a.m.?
- What time does your friend go to school or go to work?
- How often does your friend arrive at school or at work at 8:00 a.m.?
- When does your friend have English classes?
- How often does your friend have lunch at 12:00 o'clock?
- What time does your friend go back home?
- What time does your friend do his / her homework?
- How often does your friend have dinner at 7:00 p.m.?
- How often does your friend watch TV?
- How often does your friend go to bed at 11:00 p.m.?
- When does your friend visit his / her relatives?



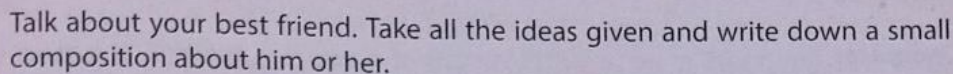
Using the information above, write a few lines about  
your friend.

My friend (he - she)...

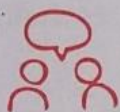
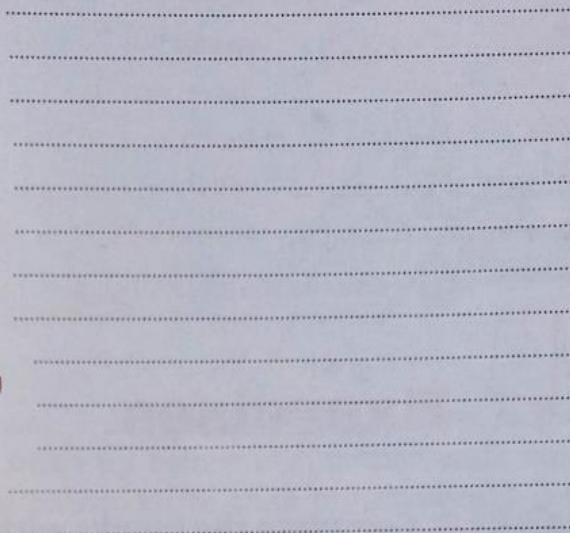




# UNIT 8



Where does Helen work?



## 44



Harry is an excellent teacher

**NATALIE:** He really is a good person.





# UNIT 8

Where does  
Helen work?

## ➔ Important Point 1

45



3<sup>rd</sup> PERSON

He - She - It

Compare:

I - YOU - WE - THEY

like  
work  
love  
speak  
have  
teach  
watch  
study  
cry

HE - SHE - IT

likes  
works  
loves  
speaks  
has  
teaches  
watches  
studies  
cries



## Exercises

46



1. Complete the blanks with the correct form of the verb in parentheses.

- John ..... (like) Geography.
- I ..... (work) in the Zoo.
- Jenny ..... (speak) many languages.
- My friends and I ..... (have) dogs.
- I ..... (love) you.
- Bill ..... (use) the computer.
- The teacher ..... (teach) English.
- My friends ..... (study) in the morning.
- Junior ..... (have) a green bicycle.
- I ..... (have) two pets.
- The baby ..... (cry) in the morning.





# Reading Practice

47

## Herbert!

My name is Ernest. I have a brother. His name is Herbert. Herbert doesn't like to get up in the morning. My mother has to call him: "It's 7 o'clock, Herbert. Get up!"

Herbert answers: "Just a moment" and goes back to sleep.



I'm different from my brother. I don't like to get up early, but I have to go to school. I usually wake up before my mother calls me. I jump out of bed and go to the bathroom to take my shower. I get dressed, brush my teeth, comb my hair, and get ready to go downstairs for breakfast as soon as my mother calls. My brother Herbert doesn't have breakfast, doesn't comb his hair or take a shower in the morning. He does this at night.

## → Complete the chart

### AFFIRMATIVE (he / she / it)

Herbert sleeps a lot.

Ernest has breakfast.

Ernest combs his hair.

### NEGATIVE

Ernest doesn't sleep a lot.

Herbert .....

Herbert .....

### INTERROGATIVE

Does he sleep a lot?

Does he have breakfast?

Does he comb his hair?



# UNIT 8

Where does  
Helen work?



# UNIT 8

Where does  
Helen work?



## Exercises

48



### 1. Circle the correct form.

- a. .... **do / does** your sister work?
- b. No, she ..... **don't / doesn't** work but she studies.
- c. .... **do / does** you like to dance?
- d. Yes, I ..... **do / does**.
- e. Francis ..... **has / have** a nice car.
- f. She ..... **don't / doesn't** sleep a lot.
- g. Where ..... **do / does** you live?
- h. I ..... **live / lives** in Campinas.



### 2. Use the right verb to complete the sentences. Make changes when necessary.

- a. I ..... my teeth. **brush / comb**
- b. Kim ..... her hair. **comb / put on**
- c. We ..... breakfast at 8 o'clock. **have / sleep**
- d. Paul ..... TV at night. **watch / have**
- e. I usually ..... in the shower. **listen / shave**
- f. Carol ..... to bed early. **go / take**
- g. I ..... on my pajamas. **put / forget**
- h. Jenny ..... until late in the morning. **wake / sleep**
- i. Paul and Mary Helen ..... English classes in the evening. **have / has**



### 3. Interview a classmate. Ask him or her:

- What time do you get up?
- Do you work?
- What do you do in your free time?



- 

Where does Helen work?



## 49







# UNIT 8

Where does  
Helen work?

50



## → Important Point 2

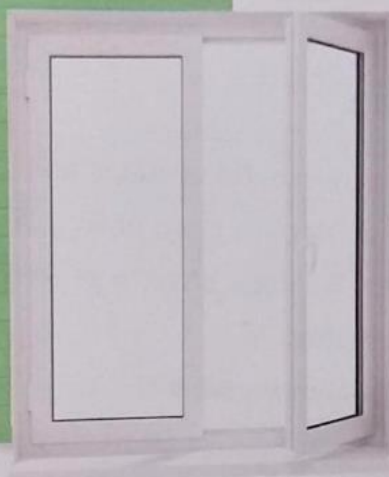
Days of the week

Sunday • Monday • Tuesday • Wednesday •  
Thursday • Friday • Saturday

## ✓ Word list

Bathroom Shower  
Before Teeth  
Breakfast Time  
Closet Tomorrow  
Company Upstairs  
Downstairs Windows  
Ears  
Free  
Hair  
Lake  
Lunch  
Minute  
Pajamas  
Ready

51



## Verb forms

|          |           |          |
|----------|-----------|----------|
| To brush | To forget | To sleep |
| To call  | To jump   | To speak |
| To close | To like   | To swim  |
| To comb  | To love   | To take  |
| To come  | To shave  | To use   |
| To dance |           | To wash  |



# Where do you live?



## UNIT 9

Where do  
you live?







# UNIT 9

Where do  
you live?



## Oral activity



What would your house look like?

- Where would you like to live?
- Describe the house of your dreams.
- Describe your house.



Would you like to live  
in a castle?



Would you like to live  
in an apartment?



Do you know that some  
people live on boats?

What is the most interesting or impressive "habitation" you have ever seen?



**At**  
a certain point.



**On**  
a surface / an area.



**In**  
an area / volume.





# Where do you live?

Do you have brothers and sisters?

What are their names?



## UNIT 9

Where do  
you live?

REGGIE: Where do you live, Martha?

MARTHA: I live in Porto Alegre, on Washington Street. Do you know where it is?

REGGIE: Yes, I do. I live near there. What's your address?

MARTHA: I live at 1203 Washington Street. I'm Mr. Smith's next door neighbor.

REGGIE: Really? Do you live with your family?

MARTHA: Yes, I live with my mother, my brother and my sister. What about you?

REGGIE: I live with both of my parents. I'm an only child. Do you have brothers and sisters?

MARTHA: Yes, I do. I have one sister and one brother. Come to my house and I will introduce you to my sister.

**House • Apartment • Flat • Boat • Mansion**



# UNIT 9

Where do  
you live?

## → Important Point 1

53

### Prepositions On - In - At

**Where do you live?**

I live in Porto Alegre.

I live on Washington Street.

**What is your address?**

It's 1203 Washington Street.

I live at 1203 Washington Street.

**In**

a car, a truck

I travel **in** my car every week.

**On**

a bus, a train, a ship, a plane

I went downtown **on** the bus.

**At**

places, address and time

I arrived downtown **at** 10:00 am.



We use **IN**:

We use **ON**:

We use **AT**:

What is your address?

### Examples:

I leave home at 6:30 a.m.

He goes back home at 6:30 p.m.

I live at 535, Gonzaga Machado Street.

She lives on the 5<sup>th</sup> floor.

I was born in December. *tenth*

I was born on December 10<sup>th</sup>, 1964.

We are at the bank.

We are in the classroom.

I was born in October.

*Twenty fourth*

I was born on October 24<sup>th</sup>.





# Exercises

54



## 1. Use the right preposition.

on • at • in

- a. I live ..... Central Avenue.
- b. Mr. Souza lives ..... 205 Roses Boulevard.
- c. My brother lives ..... Santa Catarina.
- d. My father and mother live ..... University Drive.
- e. Do you live ..... 9601 Miller lane?
- f. Do you live here ..... this city?
- g. My school is ..... 209 Lincoln Avenue.
- h. I take the bus ..... Lake Drive.
- i. There is a drugstore ..... the corner of Second Street.
- j. We live ..... a nice town.



## 2. Complete this conversation.

FRED: Where do you ....., Paul? ..... you live near here?

PAUL: No, I don't. I live on the other side of the city.

FRED: Do you live ..... Mr. Sullivan?

PAUL: Yes, I do. I'm Mr. Sullivan's next door .....

FRED: What's your .....?

PAUL: ..... 8666 University Drive.

FRED: ..... you always ..... him?

PAUL: No ..... is a mysterious man.

FRED: ..... ?

PAUL: Because ..... house is very .....



# UNIT 9

Where do  
you live?





# UNIT 9

Where do  
you live?



## 3. Oral activity among classmates – Teacher ask students.

- a. When is your vacation? .....
- b. When do you go to the beach? .....
- c. When is Christmas? .....
- d. When do you receive presents? .....
- e. When do you meet your friends? .....
- f. What time do you go to school? .....
- g. What time do you go back home? .....
- h. What time do you take a shower or a bath? .....
- i. When do you go out with your friends? .....
- j. What time do you watch TV? .....
- k. What time do you go to bed? .....
- l. When is your birthday? .....
- m. When is the Independence Day? (in your country) .....
- n. When is the USA Independence Day? .....
- o. When do you go to the mall? .....



## 4. Now, close your books and practice the first dialogue with a partner. Take notes.

What's your classmate's address?

Does your classmate live with his / her parents?

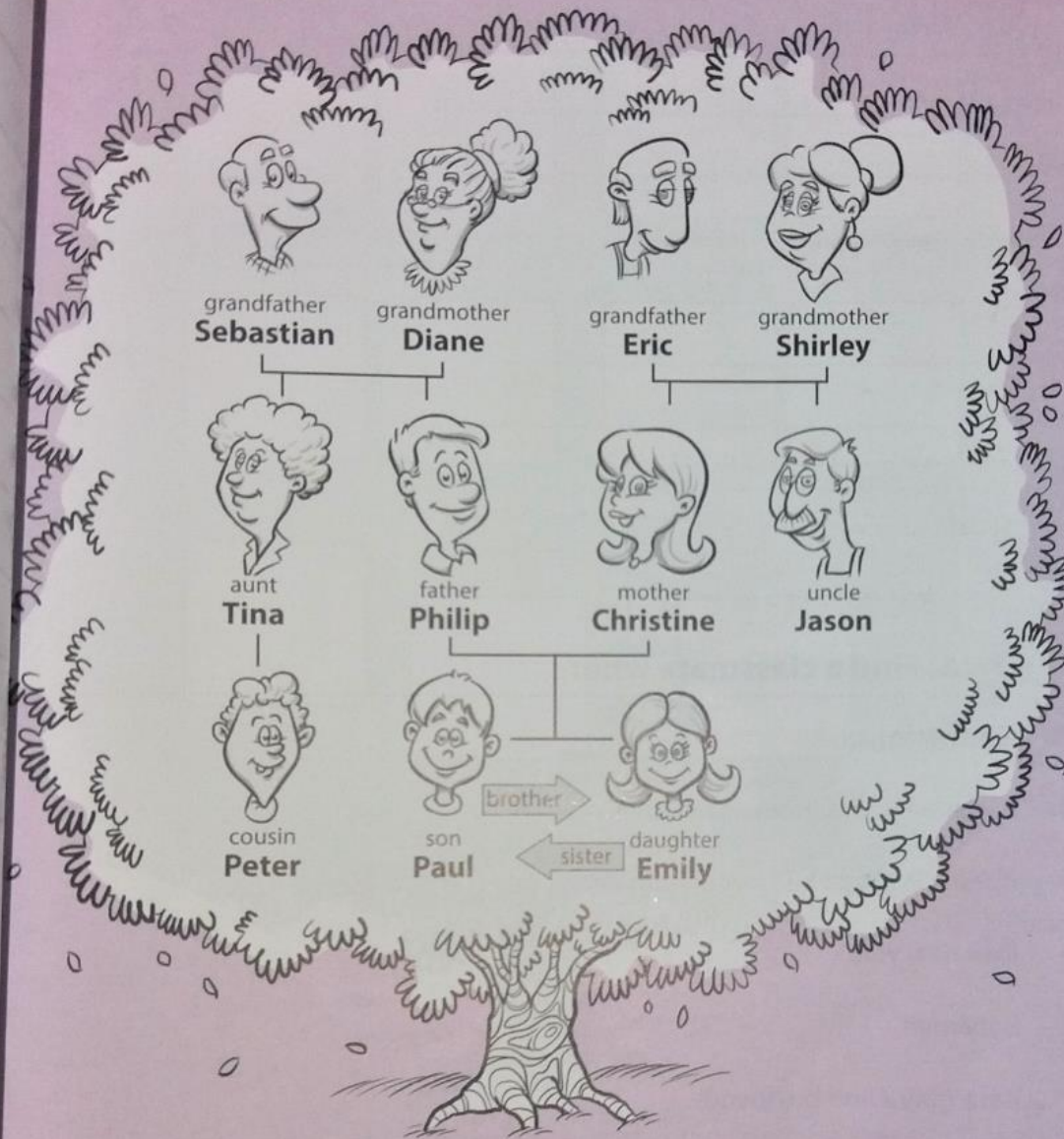
Where does your teacher work? (Give the complete address).

Where does your teacher live?

## ➔ Important Point 2



This is Emily's family.



## UNIT 9

Where do  
you live?

Paul is Emily's brother.

Sebastian and Eric are Emily's grandfathers.

Emily's mother is Christine.

Philip is Emily's .....

Diane and Shirley are Emily's .....

Philip is Christine's .....

Peter is Emily's .....

Tina is Emily's .....

Jason is Emily's .....





# UNIT 9

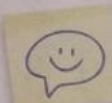
Where do  
you live?

## Exercises



### 1. Unscramble the letters and find family members.

ons .....  
hetrmo .....  
restis .....  
nuta .....  
osiucn .....  
Fiwe .....  
Rehgadut .....  
Nceul .....  
Rtrbeoh .....

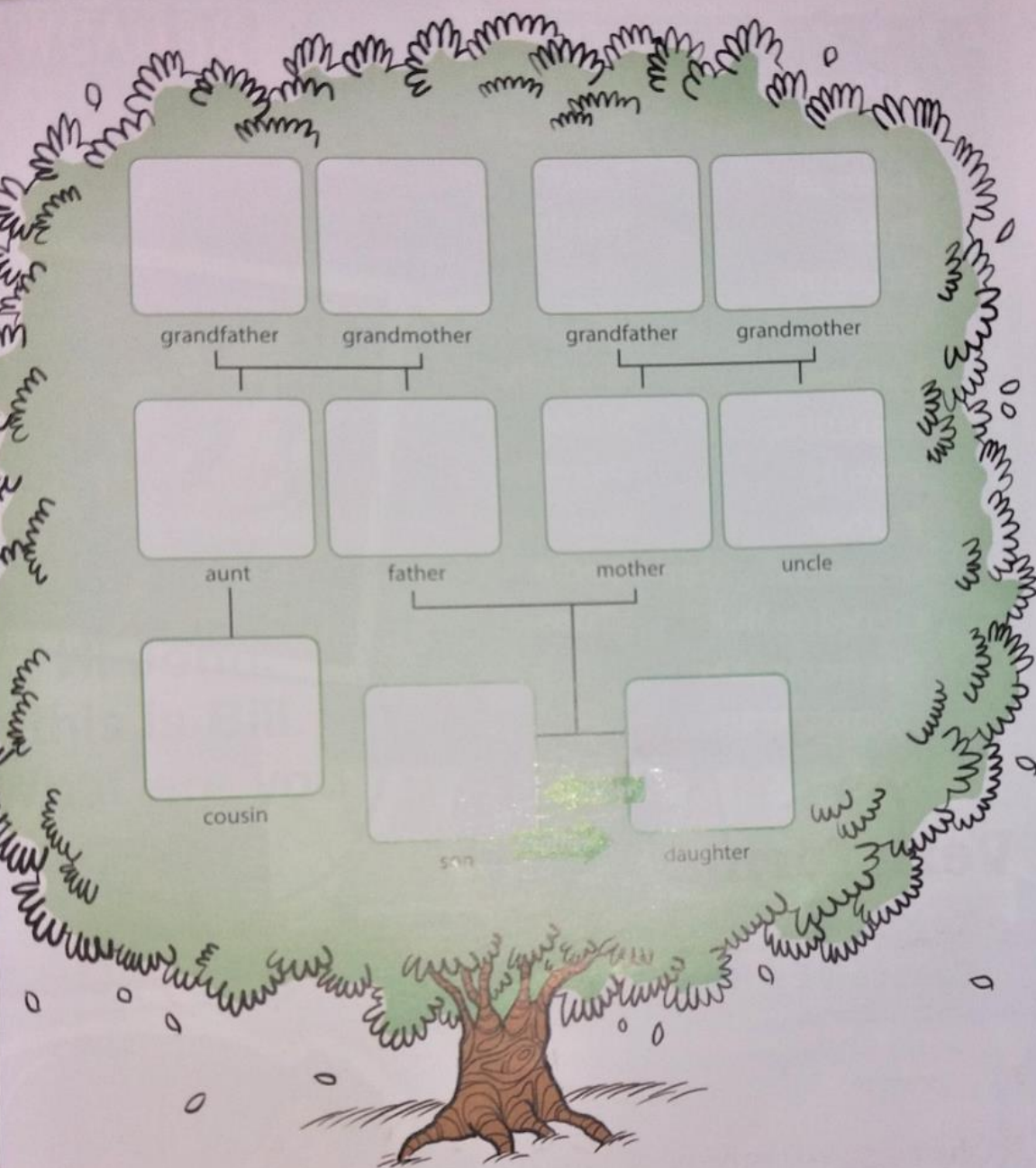


### 2. Find a classmate who:

- ☐ is an only child.
- ☐ has more than 3 brothers or sisters.
- ☐ doesn't live with his / her grandparents.
- ☐ lives near you.
- ☐ is married.
- ☐ has a girlfriend / boyfriend.
- ☐ has a child or children.
- ☐ has a niece.
- ☐ has a nephew.
- ☐ is not married.



### 3. Draw your family tree here.



## UNIT 9

Where do  
you live?

Tell your friends about your family.

- ..... is my father.
- ..... is my mother.
- .....
- .....
- .....





# UNIT 9

Where do  
you live?

## ✓ Word list



|               |          |
|---------------|----------|
| Address       | Grandson |
| Aunt          | Husband  |
| Avenue        | Lane     |
| Both          | Mother   |
| Brother       | Near     |
| Child         | Neighbor |
| Cousin        | Nephew   |
| Daughter      | Niece    |
| Family        | Parents  |
| Father        | Son      |
| Granddaughter | Uncle    |
| Grandfather   | Wife     |
| Grandmother   |          |
| Grandparents  |          |

BROADWAY



## Verb forms

|            |                  |
|------------|------------------|
| To know    | To take a shower |
| To receive | To watch         |



## Notes

.....

.....

.....

.....

.....

.....



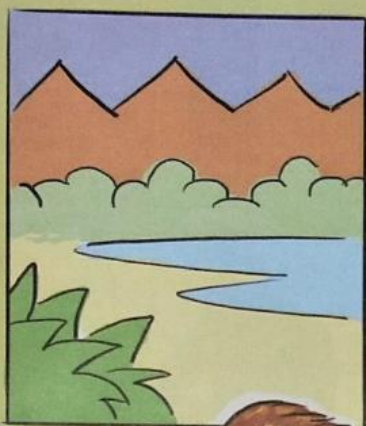
# What are you doing?



## UNIT 10

What are  
you doing?

Hi John,  
this is Bill.  
What are you  
doing?







# UNIT 10

What are  
you doing?



## Oral activity



At present  
At this moment  
Now

I am



You are



He / She is



We are



They are





# What are you doing?

56

**BILL:** Hello! Can I speak with John, please?

**JOHN:** This is John speaking.

**BILL:** Hi John, this is Bill. What are you doing?

**JOHN:** I'm busy right now. I'm writing a letter.

**BILL:** Who are you writing to?

**JOHN:** I'm writing to a friend of mine in the U.S.A. And you?

**BILL:** I'm not doing anything. But I would like to go to the movies later on.

**JOHN:** What film would you like to see?

**BILL:** What about The Maze Runner?

**JOHN:** What time does the film start?

**BILL:** At 8:15 p.m.

**JOHN:** OK. Let's invite Martha, she is playing tennis now but I'm sure she wants to join us.

**BILL:** Right. See you then. Bye.



## UNIT 10

What are you doing?

## → Important Point 1

57

### Present Continuous

|      |     |                           |
|------|-----|---------------------------|
| I    | am  | reading a good book.      |
|      | 'm  | opening my bag.           |
| You  | are | working now.              |
|      | 're | studying at this moment.  |
| He   | is  | jogging in the park.      |
| It   | 's  | running around the house. |
| We   | 're | using the computer.       |
| You  | are | lying to me.              |
| They | 're | admitting.                |





# UNIT 10

What are  
you doing?

## General rule

Am / Are / Is + Verb + ing

lie – lying  
admit – admitting  
jog – jogging  
write – writing



## Exercises



### 1. Complete these dialogues.

IAN: What ..... you ..... ? **(do)**

ANGELA: I ..... **(watch)** TV. And you?

IAN: I ..... **(read)** a magazine about exotic places.

ANGELA: ..... you ..... **(plan)** to travel?

IAN: Yes, I ..... **(go)** to India with my parents.

STEVE: ..... Brett ..... **(study)** now?

GAVIN: No. He ..... **(play)** the guitar.

STEVE: And you, what ..... you ..... **(do)**?

GAVIN: I ..... **(negative-do)** anything.

STEVE: Let's go fishing, then.

GAVIN: Yeah! Good idea.



### 2. Complete these sentences with appropriate verbs.

**going • wearing • speaking • cleaning • working**

a. I'm ..... blue jeans and a white T-shirt.

b. Fatima is ..... at a shoe store at the moment.

c. Trevor is ..... with a nice girl.

d. I'm ..... to the grocery store.

e. We are ..... the house because it is a big mess!



**3. Orally, change the sentences on the end of page 96 into interrogative and negative forms.**



**4. Look around you. Write sentences about your classroom or classmates.**

**Example:** *The teacher is writing on the board.*

- a. ....
- b. ....
- c. ....
- d. ....

## ➔ Important Point 2

58



### Numbers 10 - 1000

**10** – ten

**11** – eleven

**12** – twelve

**13** – thirteen

**14** – fourteen

**15** – fifteen

**16** – sixteen

**17** – seventeen

**18** – eighteen

**19** – nineteen

**20** – twenty

**21** – twenty-one

**22** – twenty-two

**30** – thirty

**40** – forty

**50** – fifty

**60** – sixty

**70** – seventy

**80** – eighty

**90** – ninety

**100** – a (one)hundred

**200** – two-hundred

**1000** – one thousand



# UNIT 10

What are  
you doing?





# UNIT 10

What are  
you doing?

59



## 5. What are they doing?

a. They are ..... (Get dressed)



b. He's ..... (Watch TV)



c. She is ..... (Read the newspaper)



d. I am ..... (Write a letter)



e. He's ..... (Work)



f. We are ..... (Listen to the radio)



g. We are ..... (Play the piano)



## 6. Give the "ing" form to the verbs below.

a. to drive .....

g. to open .....

b. to study .....

h. to read .....

c. to run .....

i. to die .....

d. to prefer .....

j. to dance .....

e. to wash .....

k. to play .....

f. to begin .....

l. to find .....



# Exercises



## 1. What is the result?

- Ten + twelve: .....
- One hundred – thirty-four: .....
- Seventy-eight + twenty-six: .....
- One thousand – three hundred: .....
- Two hundred – ten: .....
- Thirty- five + thirty – six: .....
- A thousand – two – hundred: .....
- One hundred – forty – one: .....
- Eighty + seventy: .....
- Twenty – three – fourteen: .....



## 2. What time is it?

- 8:15 *It's eight fifteen* .....
- 7:20 .....
- 9:45 .....
- 11:30 .....
- 2: 50 .....
- 12:00 .....
- 12:30 .....
- 1:45 .....
- 2:40 .....
- 3:55 .....



a quarter



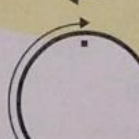
1/2 half



midday  
noon  
midnight



after  
past



to



# UNIT 10

What are  
you doing?





# UNIT 10

What are  
you doing?



## Observe:

12:00 = twelve o'clock / noon / midday  
1:00 pm = one o'clock / one p.m.  
2:15 pm = two fifteen / quarter after two  
5:20 pm = five twenty / twenty after five  
07:45 = seven forty-five / quarter to eight  
09:50 = nine fifty / ten to ten  
00:00 = midnight

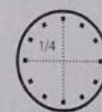
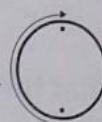
a.m. • p.m. • o' clock



**3. PAIR WORK:** Draw some clock faces. Ask your partner to tell you the time.

Example:

*What time is it?*  
It's five after four.



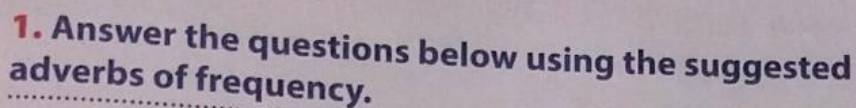
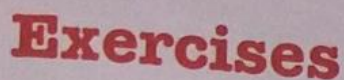
60



**4. Match the columns.**

- a. It's 6:30 a.m.
- b. It's 9:30 a.m.
- c. It's 12:30 p.m.
- d. it's 4:30 p.m.
- e. It's 6:30 p.m.

- ☐ He's having a rest.
- ☐ He's going back home.
- ☐ They're having lunch.
- ☐ We're having breakfast.
- ☐ She's studying.



- a. What time do you always get up every day? (always)
- b. What do you frequently do after you get up? (frequently)
- c. What time do you usually have breakfast? (usually)
- d. What time do you generally leave your house? (generally)
- e. What time do you usually arrive at work? (usually)
- f. What time do you always take the bus? (always)
- g. What time do you usually arrive at school? (usually)
- h. What time do you generally have English classes? (generally)
- i. What time do you usually have lunch? (usually)
- j. What time do you generally go back home? (generally)
- k. What time do you frequently do your homework? (frequently)



What are  
you doing?





# UNIT 10

What are  
you doing?

## ✓ Word list

Busy  
Exotic  
Film  
Fish  
Letter  
Magazine  
Market  
Mess  
Movies  
Newspaper  
T-shirt

61



## Verb forms

To admit  
To begin  
To clean  
To die  
To drive

To find  
To fish  
To jog  
To lie  
To look  
To open

To prefer  
To run  
To speak  
To wear  
To write



## Notes

.....

.....

.....

.....

.....



# Where were you yesterday?



## UNIT 11

Where were  
you yesterday?







# UNIT 11

Where were  
you yesterday?



## Oral activity



Was / Were

Last  
    night  
    week  
    month  
    year

I was

We were



How about your friend?

How about your classmates?

He - She was

They were





in my bedroom.  
in my office.  
at a party.





# UNIT 11

Where were  
you yesterday?

## ➔ Important Point 1



### Verb To Be - Past tense

#### AFFIRMATIVE

I **was**  
You **were**  
He - she - it **was**  
We **were**  
They **were**

#### NEGATIVE

I **wasn't**  
you **weren't**  
he - she - it **wasn't**  
we **weren't**  
they **weren't**

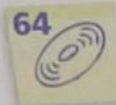
#### INTERROGATIVE

**Was** I...?  
**Were** you...?  
**Was** he - she - it...?  
**Were** we...?  
**Were** they?

Underline all examples of VERB TO BE in the text.



## Exercises



### 1. Circle the correct verb.

- a. Helen ..... (**was / were**) born in September.
- b. .... (**was / were**) you at the office yesterday?
- c. No, Debby and I ..... (**wasn't / weren't**) at home last night.
- d. My friends ..... (**was / were**) at the beach last weekend.
- e. I ..... (**wasn't / were**) with Keith. I ..... (**was / were**) with Diana.
- f. Where ..... (**was / were**) the children yesterday?
- g. I ..... (**were / was**) at home. I was studying.
- h. My parents and I ..... (**were / was**) in the kitchen, preparing dinner.
- i. My pets ..... (**was / were**) taken to a Vet last Saturday.
- j. I ..... (**weren't / wasn't**) home Saturday night.
- k. My family ..... (**were / was**) with me.
- l. Paul Johnson ..... (**wasn't / weren't**) at the party.

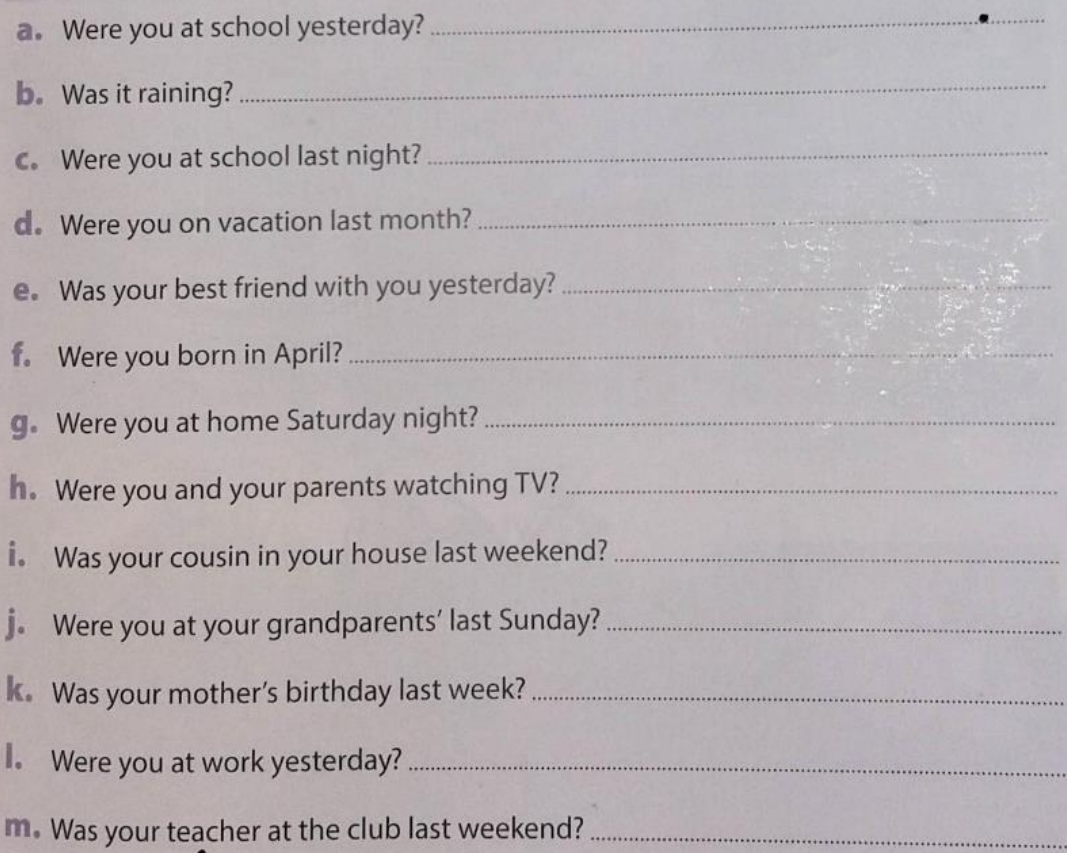


# UNIT 11

Where were  
you yesterday?

### 3. Give real answers.

MIKE: No, it ..... . It ..... the 2<sup>nd</sup>. Today is the 3<sup>rd</sup>.







# UNIT 11

Where were  
you yesterday?



## 4. Interview your classmates and find someone who:

- was born in the same month as you.
- was born in the same day as you.
- was born in the same place as you.
- was born in the same year as you.

## ➔ Important Point 2

### Months of the year

65



January • February • March • April •  
May • June • July • August •  
September • October • November • December

### Pay attention

|                                                     | Seasons                         |                                  |                                 |                                  |
|-----------------------------------------------------|---------------------------------|----------------------------------|---------------------------------|----------------------------------|
|                                                     | Summer                          | Autumn / Fall                    | Winter                          | Spring                           |
| Southern Hemisphere<br>Brazil                       | December<br>January<br>February | March<br>April<br>May            | June<br>July<br>August          | September<br>October<br>November |
| Northern Hemisphere<br>The United States<br>England | June<br>July<br>August          | September<br>October<br>November | December<br>January<br>February | March<br>April<br>May            |







1. What months have 28 days?

2. What months have 30 days?

3. What months have 31 days?



# UNIT 11

Where were  
you yesterday?



## Exercises



1. Write important dates or celebrations for the months below.



a. February



b. April



c. May



d. July



e. August



f. September



g. October



h. November



i. December





# UNIT 11

Where were  
you yesterday?

Some celebrations happen differently in countries around the world.



## Observe:

I was born **IN** October/I was born **ON** October 24.

The seasons on the North Hemisphere run opposite the seasons on the South Hemisphere. December, January and February are the cold winter months. Then we have the spring in March, April and May. June, July and August are the hot summer months and September, October and November are the fall months.

66



## The seasons in Brazil

The variation in the Brazilian climate is related to the size and physical structure of its territory. Brazil covers half of South America. In June you can find snow in southern Brazil and still sweat in the Amazon rainforest. In January, every place can be hot and humid, in short: the essence of tropical.

The Brazilian climate changes from arid scrubland in the interior to the impassable tropical rainforests of the northerly Amazon jungle and the tropical eastern coastal beaches. The south of Brazil is more temperate. Rainy seasons occur from January to April in the north, April to July in the northeast and November to March in the Rio/São Paulo area.

Required clothing: Lightweight water proof cottons and linens for the rainy season (November-March). Warm clothing is needed in the south during winter (June-July). Special clothing is needed for the Amazon region. Warm clothing is advised if visiting the southern regions during winter time. The sunlight is extremely bright and sunglasses are recommended.





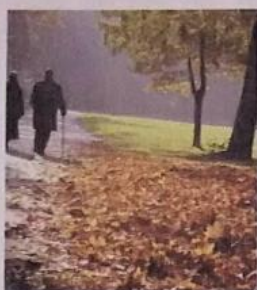
**3. What do you know about the seasons around the world? Look at the picture below and describe them.**



Alaska



Brazil



Europe



Africa



# UNIT 11

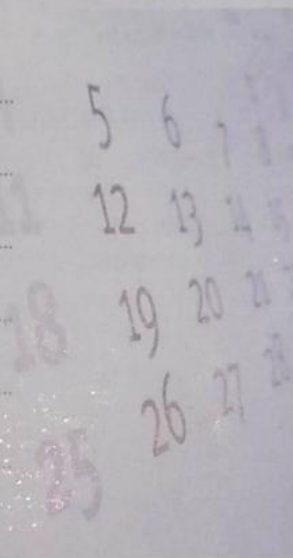
Where were you yesterday?



**4. Write the dates.**

**Example:** 9/7 = September, seven

- a. 12/25 = .....
- b. 4/16 = .....
- c. 11/4 = .....
- d. 10/31 = .....
- e. 05/02 = .....
- f. 12/03 = .....



**5. Pair work: Now, write 4 dates which are important for you and ask your partner to tell you the dates.**

**Example:** 10/24 – October 24: It is important because it is my birthday.





# UNIT 11

Where were  
you yesterday?

## ✓ Word list

67

|              |                 |
|--------------|-----------------|
| Carnival     | Party           |
| Christmas    | Seasons         |
| Cold         | Spring          |
| Easter       | Summer          |
| Fall         | Temperate       |
| Fire         | Vacation        |
| Hot          | Valentine's day |
| Humid        | Winter          |
| Independence |                 |
| Last         |                 |



## Verb forms

|            |         |
|------------|---------|
| To be born | To take |
| To cover   | To vary |
| To occur   | To was  |
| To run     | To were |



## Notes



# What did you do last summer?



## UNIT 12

What did you do  
last summer?







# UNIT 12

What did you do  
last summer?



## Oral activity



(Teacher)

**What  
did  
you  
do**

- last night?
- last weekend?
- last vacation?

I

(Student)

**What  
did your  
friend  
do**

- last night?
- last weekend?
- last vacation?

He / She

# UNIT 12

What did you do last summer?

TONY: Where did you go?

TONY: Did you see the Acropolis?

**SANDY:** Yes, I did. The weather was excellent too. Every day was hot and sunny.

TONY: Did you swim on the beach?

**SANDY:** Sure. I swam, I sunbathed, I ate typical food, I danced, I met lots of nice people but I didn't go to many museums. What about you? What did you do last summer?

TONY: Well, I didn't travel. I stayed home, watched TV and played basketball.

**SANDY:** Did you enjoy your vacation?

TONY: Yes, I did. I relaxed a lot!



**And you? Where did you go last summer?**





# UNIT 12

What did you do  
last summer?

## ➔ Important Point 1

69



### Regular and Irregular Verbs - Past Tense

#### Regular

##### Present

dance  
play  
stay  
travel  
watch

##### Past

danced  
played  
stayed  
traveled  
watched

##### Present

enjoy  
relax  
sunbath  
visit  
like

##### Past

enjoyed  
relaxed  
sunbathed  
visited  
liked

#### Examples:

*Did you enjoy your vacation?  
I stayed home, watched TV and played basketball.  
I didn't travel.*

#### Irregular

##### Present

do  
go  
meet  
swim

##### Past

did  
went  
met  
swam

##### Present

eat  
have  
see  
get

##### Past

ate  
had  
saw  
got

#### Examples:

*Where did you go?  
I went to Greece.  
I didn't go to many museums.*



## Exercises

70



### 1. Listen and unscramble.

a. Go - summer - did - last - you - where?

b. Went - mountains - to - I - the.

c. Films - I - many - watched.

d. To - had - study - I.

e. I - school - in - left - the - afternoon.

f. My - went - to - cousins - the - last - Saturday - movies.

g. Watched - until - night - we - television - late - last.

h. They - three - ago - USA - in - the - were - years.

i. Mary - met - at - school - morning - Jane - Paul - yesterday - and.

j. Studied - she - English - last - morning.

k. Doctor - to - in - the - Philip - talked - February.

l. The - and - students - teacher - museum - visited - the - a.



# UNIT 12

What did you do  
last summer?



## 2. Complete these dialogues and role play them.

Shirley: ..... you ..... the film? (like)

Thomas: No, it ..... not my kind of story. (be)

Jerry: Where ..... you ..... last night? (go)





# UNIT 12

What did you do  
last summer?

Fred: I ..... to the circus. (go)

Jerry: How ..... it? (be)

Fred: I ..... it a lot. (like)

Richard: What film ..... you ..... ? (see)

Caroline: I ..... Casablanca. (see)



## 3. What are the questions?

Q: .....

A: I went to a disco.

Q: .....

A: I met my friends.

Q: .....

A: I returned home at 2 o'clock.



## 4. Answer these questions about yourself.

a. What did you do last weekend?

b. Where did you go last night?

c. What time did you get up this morning?

d. What time did you have breakfast?

e. Who was the first person you met today?

# Reading Practice



A Letter From Sandy  
Athens, July 12<sup>th</sup>

Dear Mom and Dad.

So, I'm in Greece, finally. I arrived here three days ago and I couldn't write before. My days were very busy. First, I went to the hotel. It's not a luxurious one, but it is fine. Then, I rested for a while, I put my clothes in the closet and rushed out for a tour and some sightseeing. On the second day, I visited many places including the Acropolis and a wonderful beach. I swam a lot, sunbathed and had fun. In the evening, I went to a Greek restaurant and ate typical food:

"Saganaki" - shrimp in white wine and  
"Svinghi" - Greek doughnuts. I'm learning about Greek mythology, art, culture, architecture and much more.

Take care,

Love,

*Sandy*



## UNIT 12

What did you do  
last summer?



### Cultural Fact

Greece achieved its independence from the Ottoman Empire in 1829. During the second half of the 19<sup>th</sup> century and the first half of the 20<sup>th</sup> century, it gradually added neighboring islands and territories, most with Greek-speaking populations. In World War II, Greece was first invaded by Italy (1940) and subsequently occupied by Germany (1941-44); fighting endured in a protracted civil war between royalist supporters of the king and communist rebels. Following the latter's defeat in 1949, Greece was able to join NATO in 1952. A military dictatorship, which in 1967 suspended many political liberties and forced the king to flee the country, lasted seven years. The 1974 democratic elections and a referendum created a parliamentary republic and abolished the monarchy. Greece joined the European Community or EC in 1981 (which became the EU in 1992); it became the 12<sup>th</sup> member of the Euro zone in 2001.





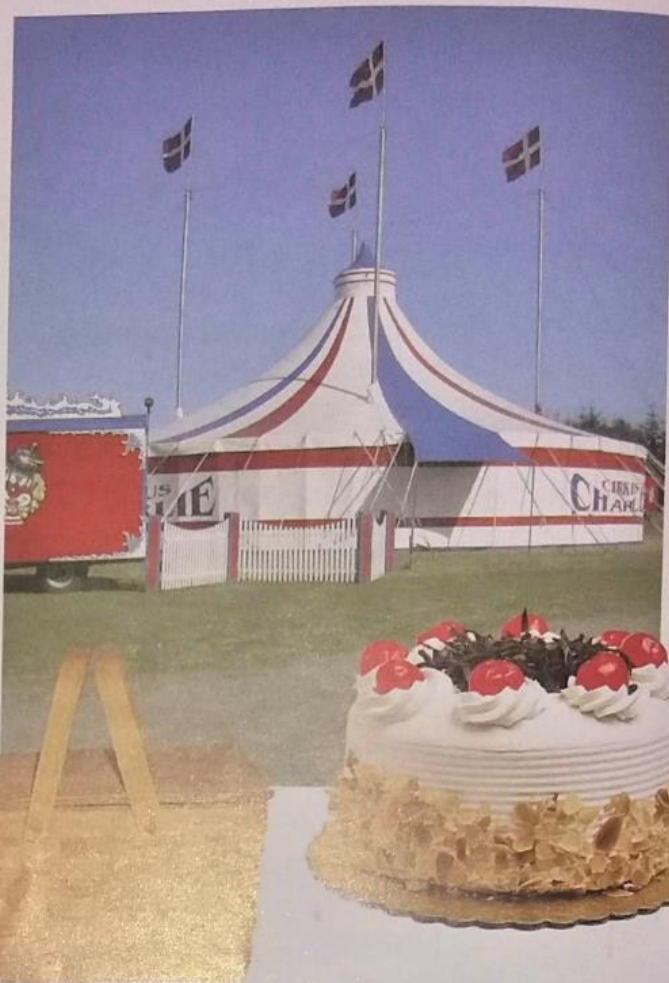
# UNIT 12

What did you do  
last summer?

## ✓ Word list

Beach  
Cake  
Circus  
Film  
Interesting  
Kind  
Mountains  
Museum  
Nice  
Picnic  
Story  
Sunny  
Sure  
Typical  
Weather

72



## Verb forms

To buy  
To enjoy  
To have fun  
To meet

To return  
To relax  
To stay  
To sunbathe



## Notes

.....

.....

.....

.....

.....



# Where is the bank?

A cartoon illustration of a boy with blonde curly hair, wearing a blue t-shirt and green pants, holding a rolled-up map. He is asking a police officer for directions. The officer, wearing a grey uniform and a cap, points towards a building in the background labeled 'BANK' with a dollar sign. A helicopter is flying in the sky above the bank. The scene is set on a city street with a yellow curb and a green hill in the background.



# UNIT 13



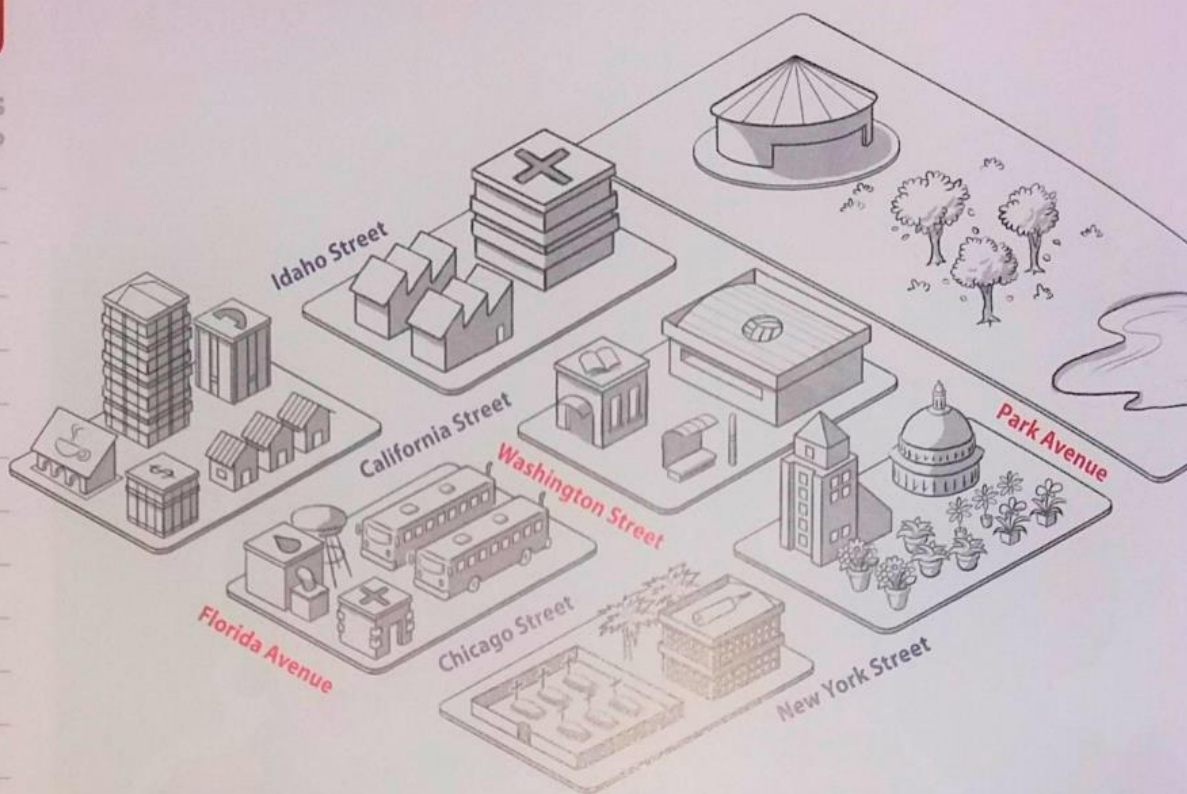
## Oral activity



**(Teacher)** What is there on.....?

**(Student)** There is (a/an).....?

Where is  
the bank?





# Where is the bank?

73

**TOURIST:** Excuse me, is there a bank around here?

**POLICE OFFICER:** Yes, there is a city bank on the corner of Central and Maple Avenue. Do you know how to get there?

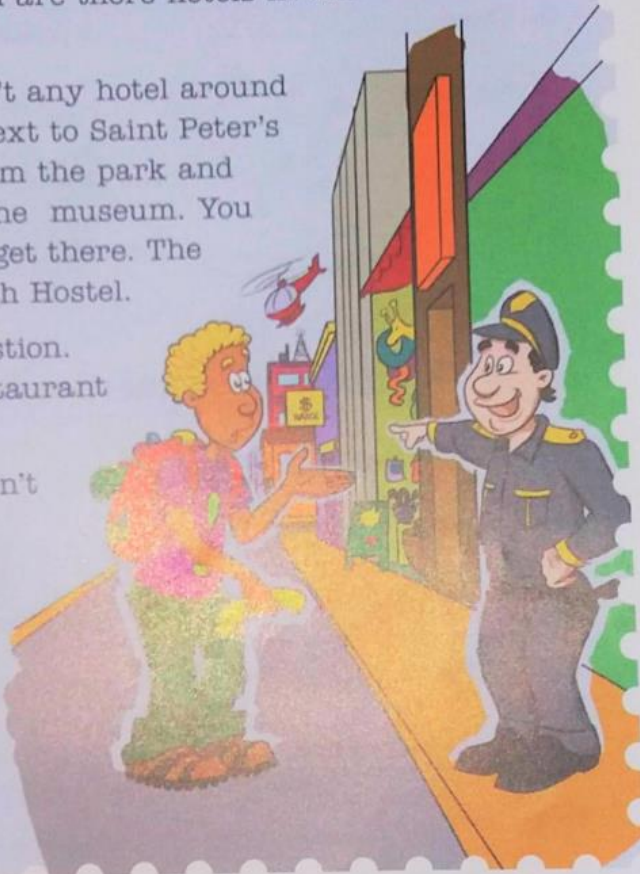
**TOURIST:** Yes, I do, thanks. And are there hotels in this area?

**POLICE OFFICER:** Well, there isn't any hotel around here but there are two hotels next to Saint Peter's theater, there is one across from the park and there is a Youth Hostel near the museum. You have to take number 7 bus to get there. The bus stop is in front of the Youth Hostel.

**TOURIST:** Just one more question. Is there a good Brazilian restaurant near the hotels?

**POLICE OFFICER:** No, there aren't Brazilian restaurants in town. There is a delicious Italian restaurant behind the Youth Hostel and a Mexican restaurant across from Saint Peter's theater.

**TOURIST:** Ok. Thanks anyway. Bye.



## UNIT 13

Where is  
the bank?

### → Important Point 1

74

#### There + To Be

##### AFFIRMATIVE

There is a city bank on the corner of Central and Maple Avenue.  
There are two hotels next to Saint Peter's theater.

##### INTERROGATIVE

Is there a bank around here?  
Are there hotels in this area?

##### NEGATIVE

There isn't (is not) any hotel around here.  
There aren't (are not) any Brazilian restaurants in town.





# UNIT 13

Where is  
the bank?



## Exercises

75



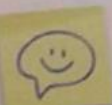
1. Complete the sentences with **is, are, isn't or aren't**.

- a. Excuse me, \_\_\_\_\_ there colleges in town?
- b. There \_\_\_\_\_ 2 schools in this neighborhood.
- c. No, there \_\_\_\_\_ Japanese restaurants here.
- d. There \_\_\_\_\_ a police station next to the post office.
- e. No, there \_\_\_\_\_ a hospital near here.
- f. There \_\_\_\_\_ an English test today.
- g. \_\_\_\_\_ there good restaurants near here?



2. Answer these questions about your city or town.

- a. Are there good restaurants? \_\_\_\_\_
- b. Is there a University? \_\_\_\_\_
- c. Is there a good hospital? \_\_\_\_\_
- d. Are there shopping centers? \_\_\_\_\_
- e. Is there a nice hotel? \_\_\_\_\_
- f. Is there a club? \_\_\_\_\_



3. Interview your partner. Check YES or NO. Who lives in the best area? Why?

- a. Is there a restaurant near your house?
- b. Are there schools in your neighborhood?
- c. Is there a hospital near your house?
- d. Is there a supermarket near your house?
- e. Is there a good public transportation system?
- f. Is there a park?

YES NO

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

# → Important Point 2



## Locations - Prepositions

on the corner of • in front of • opposite • down • right  
• near • next to • beside • far •  
across from • behind • up • left • between



## UNIT 13

Where is  
the bank?



1. The City Bank is on the corner of Central and Maple Avenue;
2. The bus stop is in front of the Youth Hostel;
3. The Youth Hostel is near the museum;
4. There are 2 hotels next to Saint Peter Theater;
5. There is a hotel across from the park;
6. There is an Italian restaurant behind the Youth Hostel;
7. Museum;
8. Mexican Restaurant;
9. Saint Peter Theater;
10. Park.



# UNIT 13

Where is the bank?



## Exercises



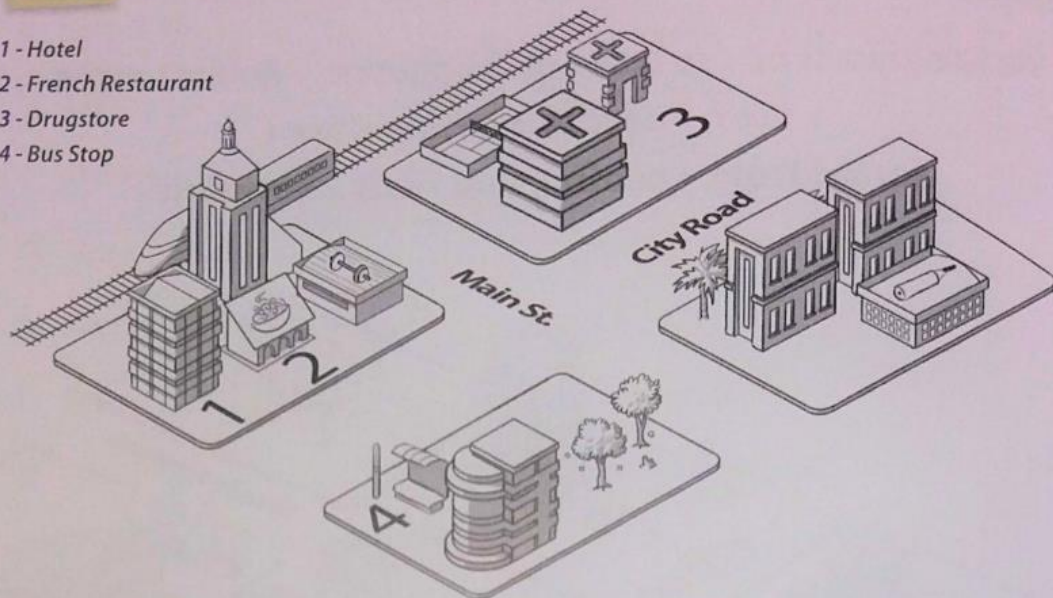
1. Look at this map and complete the information.

1 - Hotel

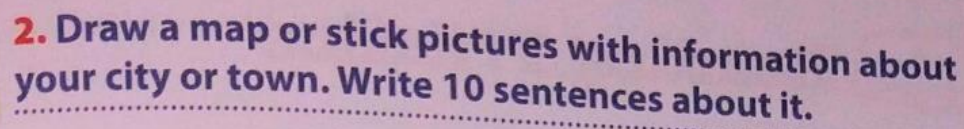
2 - French Restaurant

3 - Drugstore

4 - Bus Stop



- The French restaurant is .....
- The hospital is .....
- The club is .....
- The gym is .....
- The school is .....
- The bus stop is .....
- The park is .....
- The hotel is .....
- The University is .....



Where is  
the bank?





# UNIT 13

Where is  
the bank?



## Reading Practice

77



Read this information about some places

**Pleasantville:** It's a small mountain village. There aren't shopping centers, big restaurants or big hotels. The small "cafés" are really attractive and the food is delicious. There is a beautiful mountain where people go skiing and a river where people swim in the summer. The average temperature is 15 degrees Celsius most of the year.

**Richville:** If you like shopping and nightlife, this is the perfect destination for you. There are plenty of shops, museums, discos and international restaurants. There is a good transportation system, so you don't have to worry about going out at night. There are also outdoor performances in the park. The weather is almost always sunny and the average temperature is 22 degrees Celsius.



**Riverside Resort:** This is the perfect destination for all those who like to feel the breeze while relaxing at the river bank. Our entertainers will look after your kids and give them an excellent time. Nightlife can be exciting too. There are many bars and discos just thirty minutes away from our hotel. Please, remember to bring an umbrella.

**Radical Village:** Do you like excitement? Bungee jumping, sky-diving, rappel and rafting - all in the same place. Our hotels are simple but the accommodation is comfortable. There is also camping if you prefer the outdoors. We have a friendly team of highly trained professionals who can guide you through your adventure times.



**Daisy Springs:** Are you feeling tired? Need to relax? So, don't delay, come and stay with us. Don't worry about cooking or trying to find a restaurant, our hotel provides you all meals. All rooms have a private sauna. There are 4 swimming pools with naturally heated water and our staff of doctors, nutritionists and nurses can give you the information you need to have a healthy life.



Answer the questions below.

1. Where would you like to go during your vacation? Why?

.....

.....

.....

.....



2. Where would you like to live? Why?



## UNIT 13

3. Is there a place in Brazil where you would like to live? Where? Why?

Where is  
the bank?

4. Is there a place from the text that you wouldn't like to visit? Why?

5. Do you know any places which are similar to the ones in the text?





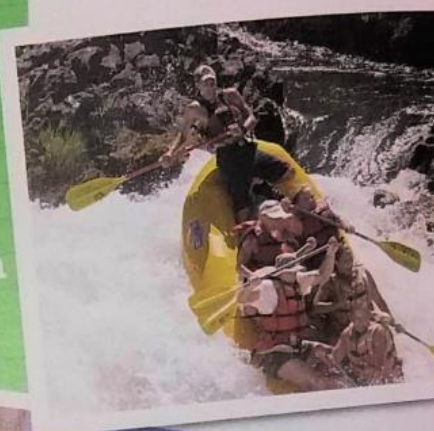
# UNIT 13

Where is  
the bank?

## ✓ Word list

|                |                |
|----------------|----------------|
| Across         | Rafting        |
| Bank           | Rappel         |
| Behind         | Resort         |
| Bungee jumping | Restaurant     |
| College        | Sky-diving     |
| Corner         | Springs        |
| Destination    | Theater        |
| Hospital       | Tired          |
| Hostel         | Town           |
| Hotel          | Transportation |
| Museum         | University     |
| Near           | Youth          |
| Next           |                |
| Park           |                |

78



## Verb forms

|            |             |
|------------|-------------|
| To bring   | To relax    |
| To delay   | To remember |
| To feel    | To shop     |
| To find    | To ski      |
| To guide   | To try      |
| To prefer  | To worry    |
| To provide |             |





# Can you...?



# UNIT 14

### Can you...?







# UNIT 14

Can you...?



## Oral activity



**Birds**  
can fly.



**Cats**  
can climb trees.



**A racing car**  
can move fast.



**Dogs**  
can dig holes.

**People**  
can play  
the guitar.



**A secretary**  
can type.

**Whales**  
can swim far away.

**What can you do?**

I can .....

**What can your friend do?**

He/She can .....

# Can you...

79

JASON: Hi Tania. Are you coming to my party tonight?

TANIA: Yes, but I can't cook very well. I don't know what to take.

JASON: Can you make hot dogs?

TANIA: Yes, I can. Good idea. And I can make a delicious apple pie.

JASON: Can your sister sing?

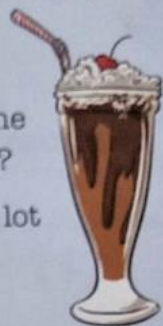
TANIA: No, she can't, but she can play the guitar.

JASON: OK. So, we already have music and hot dogs...

TANIA: ...and you can prepare the drinks. Can you make milkshake?

JASON: Yes, I can. Sounds like a lot of fun! See you then.

TANIA: See you.



## UNIT 14

Can you...?

## → Important Point 1

80

### Can / To be able / Can't

I can make a delicious apple pie.

My sister can play the guitar.

My sister can't sing.

I can't cook very well.

Can you make milkshake?

Can you make hot dogs?





Can you...?

## Oral Activity

### Can you...

- Ride a bicycle?
- Ride a horse?
- Play a musical instrument?
- Roller Skate?
- Surf?
- Use a computer?
- Play volleyball?
- Speak a foreign language?
- Run fast?
- Cook?



## Exercises



### 1. Can you do these things? Check YES or NO.

#### Can You...

#### YES, I CAN

#### NO, I CAN'T

- cook?
- prepare a milk shake?
- sing?
- play an instrument?
- write a poem?
- speak a different language?
- draw?
- swim?
- help the children?
- use a computer?
- play tennis?
- do your exercises?
- smoke in class?
- write on the desks?
- park in front of a hospital?
- play soccer?
- play football?

|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
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| <input type="checkbox"/> | <input type="checkbox"/> |



**2. Now, ask your partner and check his/her answers here. Compare your answers and find people with common abilities.**

**Can your partner...**

**YES**

**NO**

cook?

☐☐

prepare a milk shake?

☐☐

sing?

☐☐

play an instrument?

☐☐

write a poem?

☐☐

speak a different language?

☐☐

swim?

☐☐

draw?

☐☐

# UNIT 14

Can you...?

**3. Write here 5 things you can do and 5 things you can't do.**







# UNIT 14

Can you...?



## Exercises



### 1. What is...?

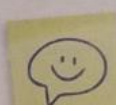
- a. your favorite drink? .....
- b. your favorite fruit? .....
- c. your favorite vegetable? .....
- d. your favorite meat? .....
- e. your favorite food? .....



### 2. What ingredients do you need to make a delicious sandwich?



### 3. What ingredients do you need to make your favorite dish?



### 4. Interview your classmates. Find a person who:

- likes the same fruit as you. ....
- doesn't like juice. ....
- is a vegetarian. ....
- can make a delicious sandwich. ....
- can cook very well. ....

## Suggestion.



### Ask:

- Do you...?
- What is your favorite...?
- Can you...?



# Foods and drinks.

5. Put the foods below in their respective groups.

- M** Meat
- V** Vegetable
- F** Fruits
- ML** Milk
- G** Grain
- S** Sweet



- |                                |                                 |                                  |                                    |
|--------------------------------|---------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> apple | <input type="checkbox"/> banana | <input type="checkbox"/> orange  | <input type="checkbox"/> pineapple |
| <input type="checkbox"/> candy | <input type="checkbox"/> potato | <input type="checkbox"/> tomato  | <input type="checkbox"/> bread     |
| <input type="checkbox"/> milk  | <input type="checkbox"/> beans  | <input type="checkbox"/> soda    | <input type="checkbox"/> grapes    |
| <input type="checkbox"/> fish  | <input type="checkbox"/> beef   | <input type="checkbox"/> chicken | <input type="checkbox"/> cheese    |

6. Write down other names you are able to remember or look for new words.

**M** Meat:

**V** Vegetable:

**F** Fruits:

**ML** Milk:

**G** Grain:

**S** Sweet:



## UNIT 14

Can you...?





# UNIT 14

Can you...?



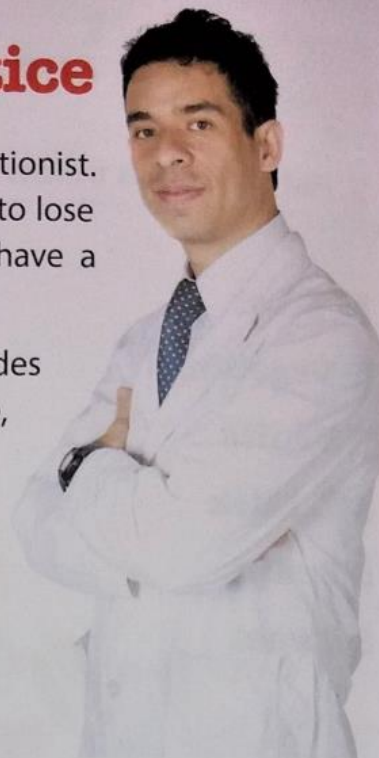
## Listen and Practice

81



My name is Dr. Rice and I am a nutritionist. I prepare diets for people who want to lose or gain weight or simply want to have a healthy life.

I always tell people that a good diet includes food from different groups. For example, you have to eat little sugar, meat, oil and dairy products (which are not very good for you), and eat more fruits, vegetables and starches. If you want to live more and with more quality, follow my instructions and practice exercises!



## Exercises

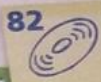


1. According to the text, are the sentences true (T) or false (F)?

- a. A lot of cheese is good for you. ☐
- b. You can never eat chocolates. ☐
- c. Oranges are good for your health. ☐
- d. Exercises can help you to have a good life. ☐
- e. Smoking is a good habit. ☐
- f. Too much fat is not good. ☐
- g. Walking is a bad activity. ☐
- h. Drinking is not a healthy suggestion. ☐
- i. It is good when you eat junk food. ☐

# ✓ Word list

82



|           |              |
|-----------|--------------|
| Already   | Lettuce      |
| Apple     | Meat         |
| Beans     | Milkshake    |
| Beef      | Nutritionist |
| Bread     | Oil          |
| Cheese    | Onion        |
| Chicken   | Poem         |
| Delicious | Potato       |
| Diet      | Prepare      |
| Dish      | Rice         |
| Draw      | Sandwich     |
| Drinks    | Soda         |
| Fish      | Starches     |
| Food      | Sugar        |
| Fun       | Tomato       |
| Healthy   | Vegetarian   |
| Hot dogs  | Weight       |
| Include   | Wine         |
| Juice     |              |



## UNIT 14

Can you...?

## Verb forms

|            |             |            |
|------------|-------------|------------|
| To drink   | To live     | To prepare |
| To follow  | To lose     | To swim    |
| To gain    | To make     | To tell    |
| To include | To need     | To walk    |
|            | To practice |            |





# I am going to travel on business



## UNIT 15

I am going  
to travel on  
business





UNIT  
15

I am going  
to travel on  
business



# Oral and written activities



## Hot Stove

Take a sheet of paper or it may be done on the board, too.  
Write the beginning of a sentence and suggest the students to continue.

Next vacation...

.....

.....

.....

.....

.....

The office...

.....

.....

.....

.....

.....

The best moment during my English classes...

.....

.....

.....

.....

.....



# I am going to travel on business

83

MRS. PARK: What are you doing, honey?

DINA: I'm packing my suitcase. I am going to travel.

MRS. PARK: Where are you going?

DINA: I'm going to travel on business, mom. I'm going to São Paulo. All managers and directors of my company are going to have a training course.

MRS. PARK: Are you going to travel alone?

DINA: No, I'm not. I'm going to travel with some colleagues from our office in Rio.

MRS. PARK: How long are you going to stay away?

DINA: Just two days.

MRS. PARK: Then, why are you carrying four suitcases of clothes?



## UNIT 15

I am going  
to travel on  
business





# UNIT 15

I am going  
to travel on  
business



## Oral Activity



### Teacher – students

- Where are you going after class?
- Where are you going to spend your vacation/holiday?
- Where are you going to travel next holiday?
- Who are you going to take with you?
- What are you going to do there?
- What things are you taking with you?
- When are you coming back?

## ➔ Important Point 1

84



I am

You are

He is

She is

It is

We are

You are

They are

going to

drink some coke.  
travel.  
study lesson 15.

### FUTURE WITH "GOING TO"

I am going to travel on business.

We are going to have a training course.

Are you going to travel alone?

I'm not going to travel alone.

**General rule – To form the Immediate Future it is necessary to use:**

**Am / Are / Is + Going To + Verb**

To form the immediate future it is necessary to use .....



# Exercises

85



1. Complete the exercise using the IMMEDIATE FUTURE.

- What ..... you ..... (do) tomorrow?
- ..... you ..... (work) till late?
- ..... Bill ..... (be) with you?
- ..... you ..... (go) by plane?
- Where ..... you ..... (go)?
- How long ..... you and Bill ..... (stay)?
- When ..... you ..... (come) back?
- What ..... you and Bill ..... (do) there?
- Who ..... you ..... (take) with you?



## ANSWERS:

- No, I ..... (have) a day off.
- I ..... (work) overtime.
- Yes, He ..... (stay) with me.
- Yes, I ..... (travel) by plane.
- I ..... (go) to Rio de Janeiro.
- We ..... (stay) there for two weeks.
- We ..... (come) back in two weeks.
- We ..... (present) a new project.
- I ..... (take) only Bill with me.



# UNIT 15

I am going  
to travel on  
business





# UNIT 15

I am going  
to travel on  
business



## 2. What are the questions?

Q: .....

A: Barbara is going to Brasilia by plane.

Q: .....

A: She is going to work there for two weeks.

Q: .....

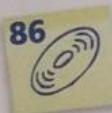
A: She is going to stay there for a month.



## 3. Interview your classmates. Find a person who:

- is going to work after class.
- is going to visit a friend tonight.
- is going to have dinner at home.
- is going to the dentist tomorrow.
- is going to a party tonight.
- is going to study next weekend.
- is going to have a job interview this week.

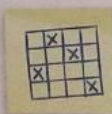
## → Important Point 2



## Business Vocabulary

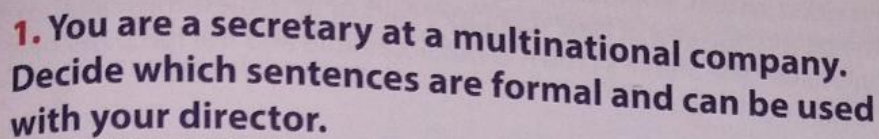
All these words are important when you work in an office.

**director • training • company**  
**course • pay and benefits • headquarter • branch**  
**wage • salary • employer • employee**  
**manager • CEO • partnership • amount • value**  
**trainee • trade • deal • profit**



**BRAINSTORMING:** With a partner, make a list of words that come to your mind when you hear the word "BUSINESS". When you finish, share your ideas with the rest of the group.





- a. ☐ What do you want?
- ☐ What can I do for you?
- b. ☐ Wait a minute.
- ☐ Excuse me for a second.
- c. ☐ Pleased to meet you.
- ☐ What's up?
- d. ☐ How was your trip?
- ☐ Did you have a good flight?



I am going  
to travel on  
business



You are going to travel on business to one of these places. Read some important information about them.

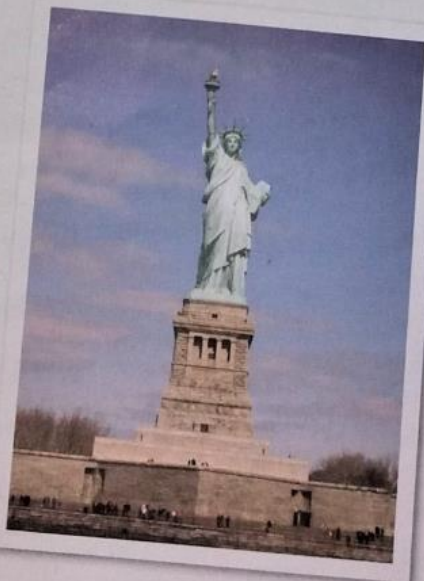
## Tips

**Tips** Service is rarely included in restaurants, so leave tips of about 15 %. At a hotel and an airport, you tip around 1 dollar per bag the porters carry for you. You also tip a taxi driver 10% of the fare.



## New York - Attraction

Liberty Island is located on 12 acres of land in New York Harbor. The Statue of Liberty was a gift of international friendship from the people of France to the people of the United States and is one of the most universal symbols of political freedom and democracy. The Statue of Liberty was dedicated on October 28<sup>th</sup>, 1886 and was designated a National Monument on October 15<sup>th</sup>, 1924. The Statue was extensively restored in time for her spectacular centennial on July 4<sup>th</sup>, 1986.







# UNIT 15

I am going  
to travel on  
business

To better understand this monumental work of art, visitors will be able to view inside the Statue through a glass ceiling, guided by a park ranger and an enhanced lighting and new video system. In addition, visitors can walk out on the Statue's observation deck to see the panoramic view of New York City's Harbor to witness the Statue up close from her promenade. The Statue's crown is not accessible and the torch has been officially closed since July 1916.

## Tips

A service charge is often included in the restaurant bill but you only leave a tip if you think the service was good. You also tip taxi drivers 10% of the fare. You never tip in a pub.

88

## London

London has the greatest concentration of major attractions in Britain and boasts four World Heritage Sites. Over two hundred attractions are free to enter, so there's nowhere else in the world where you can see so much for so little! Choose from top attractions like the British Airways London Eye or the Tower of London, join a tour or perhaps relax in one of the capital's beautiful parks and gardens.

### Attraction - Buckingham Palace

The London home of Her Majesty the Queen, Buckingham Palace opens its doors in August and September every year. Visitors may tour the State Rooms, including the Throne Room, Picture Gallery and State Dining Room which form the backdrop of the pageantry of court ceremonies and official entertaining. They are all opulently decorated with some of the finest pictures, tapestries and works of art from the Royal Collection. Parts of the gardens have also been opened as part of the tour.



### Imagine the following situations:

- Your taxi ride in New York was 8 dollars. How much do you tip?
- Your bill came to \$25 in a London restaurant. You didn't like the service very much. How much do you tip?
- A porter at your hotel in New York helped you with a very heavy suitcase. How much do you tip?
- Your bill in a London Pub was \$12. You liked the service very much. How much do you tip?





## Writing:

How is tipping in your country? Include information about tipping in different places. Write and illustrate about a tourist attraction in your country. Tell your classmates what you enjoyed the most.



# UNIT 15

I am going  
to travel on  
business

## ✓ Word list

89



Alone

Manager

Bill

Office

Business

Overtime

Charge

Pack

Colleagues

Pub

Course

Service

Director

Suitcase

Fare

Tip

Honey

Training



## Verb forms

To boast

To illustrate

To restore

To travel

To carry

To include

To ride

To witness

To dedicate

To join

To share

To designate

To match

To spend

To form

To pack

To take





# BDE Electronics can I help you?



## UNIT 16

BDE Electronics  
can I help you?







# UNIT 16

BDE lectronics  
can I help you?



## Oral and written activities



### Vocabulary

The teacher is going to say the first word and ask the students to whisper to his/her partner.



The last student must say the word correctly.



Handwriting practice lines consisting of multiple horizontal dashed lines on a light green background.





## 90



SECRETARY: Bye.



# UNIT 16

**BDE Electronics**  
can I help you?





# UNIT 16

BDE electronics  
can I help you?

## → Important Point 1

91

### Answering the phone politely

These expressions are useful when answering the phone.

Can/May I help you?

Just a moment, please. I'll check it for you.

I'm sorry.

Would you like to leave a message?

I'll give her/him your message.

Thank you.



**Can** - capacity (formal) / **Can** - permission (informal).  
**May** - possibility - permission (formal).

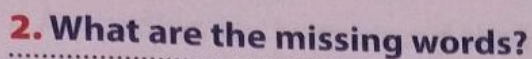


## Exercises



### 1. Put these sentences in order to make a complete dialogue.

- ☐ Bye.
- ☐ No, it has to be Geoffrey, I'm afraid.
- ☐ This afternoon... 4:30. OK. I'll give him your message.
- ☐ Would you like to leave a message?
- ☐ Hello. Upgrade Computers. May I help you?
- ☐ This is René speaking. Please, ask him to call me this afternoon at 4:30.
- ☐ Is Geoffrey there, please?
- ☐ I'm sorry. He is not here yet. Would you like to talk to someone else?
- ☐ Thank you. Bye.



- a. Can I ..... you?
- b. I would ..... to speak to Hector.
- c. Please, ..... her to call me tonight.
- d. I'll give her your .....
- e. Would you like to leave a .....
- f. May I ..... to the manager?
- g. Ask him to ..... me back by the end of the afternoon.
- h. My ..... number is .....

**3. PAIR WORK:** One student is the secretary and the other is the client. Create a phone dialogue and practice it.

### ➔ Important Point 2



**Match the columns.**

- |                |                                                                                     |                          |               |                                                                                     |                          |
|----------------|-------------------------------------------------------------------------------------|--------------------------|---------------|-------------------------------------------------------------------------------------|--------------------------|
| 1. telephone   |  | <input type="checkbox"/> | 2. calculator |  | <input type="checkbox"/> |
| 3. computer    |  | <input type="checkbox"/> | 4. printer    |  | <input type="checkbox"/> |
| 5. fax machine |  | <input type="checkbox"/> | 6. files      |  | <input type="checkbox"/> |
| 7. pen         |  | <input type="checkbox"/> | 8. stapler    |  | <input type="checkbox"/> |



# UNIT 16

**BDE Electronics**  
can I help you?





# UNIT 16

BDE lectronics  
can I help you?



What are the mentioned objects you use?



## Reading Practice



### How to answer the phone

Here are some examples on how to answer the phone whether you are a phone operator, a secretary, a manager or a director:

- a. Don't let the phone ring many times.
- b. Have a confident and pleasant voice.
- c. Say the name of the company or its telephone number. You can also say your name. If you are on an extension, say where you are. For example: "Sales Department, Anna Trevor". Never say just "Hello".
- d. Be polite. Don't keep the caller waiting. Use "please" and "thank you".
- e. Write down all messages. Include any important information such as name of the caller and his/her telephone number, time and date of the call and the message itself.
- f. Remember to put your name on the message.





**1. According to the text and the known vocabulary, what are the polite sentences for the following dialogue?**



# UNIT 16

BDE Electronics  
can I help you?

## Secretary

## Client

- a. ☐ Hello, Can I help you?  
☐ Viena Editor, May I help you?
- b. ☐ Just a moment, please.  
☐ What do you want with him?
- c. ☐ He is not here at the moment.  
☐ I don't know where he is.
- d. ☐ Of Course. I will take note of it.  
☐ Why don't you call the office later?
- e. ☐ If I have no way out.  
☐ Certainly. I will give him the message.
- f. ☐ Please, don't bother me anymore.  
☐ You are welcome.

– I'd like to talk to Mr. Elton.

– Ok, I wait.

– May I leave a message?

– Ask him to call Mr. Wellington  
at the branch, in São Paulo.

– Thank you very much for your  
attention.

Thanks.



**2. Find the words.**

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| C | A | U | Y | J | B | C | O | B | T | B | G | M | J | B |
| E | X | P | O | R | T | S | F | U | Y | R | O | Y | O | A |
| C | T | I | M | O | S | G | U | S | N | A | Z | B | R | L |
| O | R | O | V | M | I | R | N | I | I | N | I | A | L | A |
| N | A | W | A | C | C | O | U | N | T | C | L | N | N | N |
| O | D | C | L | R | E | U | E | E | M | H | K | K | M | C |
| M | E | E | U | R | L | P | I | S | E | R | N | L | O | E |
| Y | A | R | E | O | E | O | O | S | A | E | E | X | C | B |
| F | C | W | M | A | R | K | E | T | V | S | P | E | L | L |
| A | L | L | R | I | G | H | D | E | P | O | S | I | T | E |

**Account**  
**Value**  
**Deposit**  
**Balance**

**Bank**  
**Business**  
**Market**  
**Branch**

**Economy**  
**Group**  
**Export**  
**Trade**



# UNIT 16

BDE lectronics  
can I help you?



**3. PAIR WORK:** Writing activity. Create a telephone dialogue. Include the following words.

call • help • message • hello • thanks •  
morning • tomorrow • ask • give

## ✓ Word list

### Answering

|             |             |
|-------------|-------------|
| Ask         | Meeting     |
| Birth       | Pleasant    |
| Call        | Polite      |
| Caller      | Possible    |
| Certificate | Printer     |
| Confident   | Remember    |
| Electronics | Ring        |
| Extension   | Send        |
| Fax         | Soon        |
| I'm afraid  | Wait        |
| Machine     | Writing pad |

92





# Unit 1

## 1. Write down a dialogue and practice with a classmate.

- A: ..... !  
 B: .....  
 A: ..... you this ..... ?  
 B: I ..... fine! How about you?  
 A: I ..... What's your first name?  
 B: My ..... name is .....  
 A: Nice to ..... you again .....  
 See you next class.  
 B: Thanks, ..... See you next class too.

## 2. Complete the exercises below using:

**am are is**

- a. Helen ..... at home now. She is not at school.  
 b. Bill and Sarah ..... my friends.  
 c. I ..... a new student in this classroom.  
 d. Sarah ..... Mrs. Green's student.  
 e. We ..... classmates.  
 f. My sister ..... at school  
 and I ..... in my English classes now.

## 3. Write sentences looking at the pictures and situations.



We .....

Mr(s) .....



.....



.....



.....

## 4. Match the columns.

- a. Hello ☐ night  
 b. How are ☐ Hi  
 c. This ☐ you?  
 d. Every ☐ bye  
 e. Good ☐ evening

## 5. Complete the sentences using the words in the box.

**tomorrow English  
 teacher Smith classroom  
 thanks students**

- a. I study ..... at this school.  
 b. See you .....  
 c. Mr. (s) ..... is a ..... teacher.  
 d. My ..... is American.  
 e. My ..... is near the Principal's office.  
 f. .... must do their homework every day.  
 g. A: Have a nice day.  
 B: .....

## 6. Have fun finding the words below.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| H | R | W | S | Z | M | B | K | C | O | D | B | P | K | T |
| M | Q | E | H | L | G | W | L | D | M | R | L | D | J | N |
| P | C | J | H | R | B | A | Z | D | G | X | X | G | L | E |
| U | F | T | E | C | S | F | R | I | E | N | D | S | M | D |
| I | H | K | R | S | A | T | R | F | E | Z | Z | E | O | U |
| T | H | F | R | R | H | E | R | Y | R | I | E | W | B | T |
| K | H | O | J | G | I | I | T | Z | N | T | Q | S | S | S |
| N | O | A | I | L | N | V | V | R | I | J | W | E | I | Q |
| M | S | N | N | V | C | L | E | D | C | M | R | P | V | W |
| L | O | S | L | K | B | R | T | H | E | Y | C | R | G | J |
| T | H | U | B | O | S | B | R | Z | I | F | B | M | Y | H |
| K | F | A | T | F | G | R | N | A | U | C | H | O | S | F |
| V | V | R | M | U | V | J | J | F | L | D | Q | F | J | N |
| Z | W | Q | M | E | G | N | I | N | E | V | E | G | Y | P |
| D | X | R | M | J | N | X | T | V | S | U | V | R | H | B |

**classroom meet nice  
 evening student teacher  
 tonight friends thanks**



# Unit 2

## 1. Use "Let's" + verb to complete the exercise below.

- ..... dinner. It's 7:00p.m. already.
- ..... We have a test at school tomorrow.
- ..... to some music. It is good and relaxing.
- ..... cards. We have fun when we play together.
- ..... to the club. It is sunny today.

## 2. Match the verbs to the pictures.

- Stand up
- Come in
- Listen to
- Open
- Read



## 3. You are the teacher.

Give commands to your students. Write down a dialogue and read aloud.

A: ....., my students.  
B: ..... teacher.

A: ..... are you ..... ?  
B: ..... fine.

A: ..... correct the homework.  
B: It is on page .....

A: ..... exercise one.  
B: ....., Mrs. Brown.

## 4. Write down the numbers in full.

- 3 .....
- 5 .....
- 7 .....
- 9 .....
- 8 .....
- 4 .....

## 5. Calculus.

- $3 - 2 =$  three minus two = one
- $2 + 5 + 3 =$  .....
- $1 + 5 - 2 =$  .....
- $8 \times 1 =$  .....
- $2 : 1 =$  .....
- $10 : 2 - 2 =$  .....

## 6. Give names to these school objects.



.....  
.....  
.....



.....  
.....



.....  
.....

## 7. Unscramble the words and find out sentences.

My / this / English / is / teacher.

.....  
.....

Let's / lesson / start / number / now / two.

.....  
.....

Come/ please/ in/ good (evening – afternoon – morning).

.....  
.....



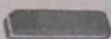
# Unit 3

## 1. Questions and answers. What is this? X what are these?

a. What is this?



b. What is this?



c. What are these?



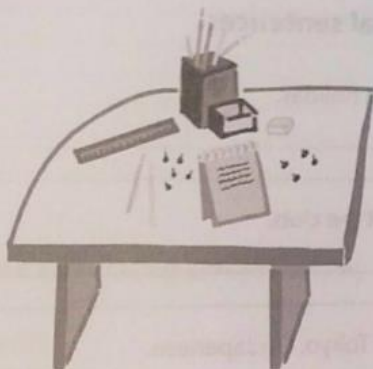
d. What is this?



e. What are these?



## 2. Write sentences about the objects on the desk.



- .....
- .....
- .....
- .....
- .....

## 3. Complete the questions using this or these.

- A: How do you say ..... in English?  
B: You say dictionary.

- A: what's .....?  
B: .....
- A: What are .....?  
B: .....
- A: What are .....?  
B: .....
- A: What's .....?  
B: .....



## 4. Use the correct possessive adjective.

- This is Mrs. Brown's pen. This is ..... pen.
- These are Paul's and John's books.  
These are ..... books.
- This is ..... classroom. (I)
- Is this ..... eraser? (you)
- These are Paul's objects. These are ..... objects.

## 5. Answer the questions using your own information and vocabulary.

- Are you an American student?  
.....
- Is your last name Swanson?  
.....
- What is your phone number?  
.....
- Who is your teacher?  
.....
- Are you in a Geography class?  
.....
- Whose English book is this?  
.....
- Whose bags are these?  
.....

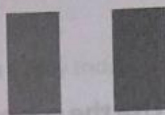


# Unit 4

## 1. Where are you from?

- I'm from Mexico. I'm .....
- I'm from the USA. I'm .....
- I'm from England. I'm .....
- I'm from China. I'm .....

## 2. Give name to the countries below.



## 3. Do you know any nationalities?



Where is she from? She is from Switzerland.  
She is .....



Where ..... from? ..... from Japan.  
She is .....



Where ..... ?  
They're ..... South Africa.  
They are .....



Where ..... ?  
She's .....  
She is .....



..... ?  
.....  
They .....

## 4. Use the correct form of the verb To Be.

- Dan ..... an American. He lives in Chicago.
- I ..... from Brazil. I ..... from Argentina.
- ..... you from Peru?
- Where ..... Angelina Jolie from?
- My parents ..... from Italy.  
They ..... French.

## 5. Write questions for the following answers.

- ..... ?  
No. I'm not. I'm a teacher.
- ..... ?  
My brother is at home.
- ..... ?  
He is in the cafeteria.
- ..... ?  
No. I'm not. I am at school now.
- ..... ?  
They aren't at the club. They are at school.

## 6. Circle the correct word.

- I am not / is a student.
- My mother are / is not at home now.
- They is / are my classmates.
- Suzan aren't / is my best school friend.
- He is / am my favorite singer.

## 7. Write real sentences.

- Today is a holiday.  
.....

- We are at the club.  
.....

- I'm from Tokyo. I'm Japanese.  
.....

- I'm not a good student.  
.....

- My classmates are not my friends.  
.....

- My teacher is at school.  
.....



# Unit 5

## 1. Unscramble the letters and find words.

- Hoslve - .....
- Wlolpi - .....
- Kolcc - .....
- Rmiorr - .....
- Lateb - .....

(TIPS: 1. Used to clean snow or move things in great amounts; 2. it is used when we sleep; 3. it shows the time; 4. to look at you; 5. to serve meals)

## 2. Pack your things.

You are going to travel and need to put your things in your suitcase. What are you going to take?



## 3. Practice the following possessives.

*This is my new CD.*  
*This new CD is mine.*

- This is her house.  
.....

- This is our car.  
.....

- That is my eraser.  
.....

- That is your bag.  
.....  
.....

- This is their dictionary.  
.....  
.....

## 4. Use: THIS is • THESE are • THAT is • THOSE are.

- ..... his papers.
- ..... keys ..... ours.
- ..... book ..... mine.
- ..... their CDs.
- ..... dictionaries ..... yours.

## 5. Where do you keep things?

Pajamas – bedroom

## 6. Word search.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E | H | S | W | D | P | N | A | K | X | R | O | O | M | G |
| M | S | D | K | D | U | U | E | E | O | C | Y | M | O | L |
| U | U | Q | I | P | E | L | D | D | Q | J | U | A | O | E |
| V | R | P | T | I | K | M | O | O | R | D | E | B | R | S |
| L | B | A | C | U | A | D | J | I | P | A | C | P | G | D |
| D | H | J | H | N | M | R | V | T | N | Q | G | E | N | G |
| C | T | A | E | U | U | S | M | N | D | W | D | D | I | P |
| A | O | M | N | Z | M | B | E | X | B | R | C | S | V | D |
| B | O | A | R | C | D | U | A | H | E | S | I | J | I | C |
| M | T | O | O | T | H | P | A | S | T | E | O | M | L | M |
| O | I | A | X | G | Y | W | S | F | E | O | T | C | V | X |
| C | T | E | K | N | A | L | B | R | D | M | L | W | K | T |
| T | T | I | X | T | A | J | M | R | Z | D | E | C | M | S |
| P | K | F | C | U | L | E | W | O | T | T | K | N | H | W |
| L | P | H | V | T | V | R | O | O | M | P | Q | L | T | A |

bedroom • kitchen • livingroom • TV  
room • garden • yard • basement  
clothes • toothbrush • towel • toothpaste  
• pajamas • socks • comb • makeup •  
coat cap • dress • watch • blanket



# Unit 6

## 1. Talking about occupations. Write sentences about these professionals.



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....



.....  
.....  
.....

## 2. Who works at or in:



School

.....  
.....  
.....



Hospital

.....  
.....  
.....



Hotel

.....  
.....  
.....

## 3. Complete with A - AN - X.

- My sister works in ..... hospital.
- I want ..... apple.
- My brother is ..... actor.
- I have ..... old book.
- Those are ..... CDs.
- Ann is ..... English teacher.
- Paul and Allan are ..... engineers.

## 4. Use the correct subject pronoun.

- ..... is my friend Hellen.
- ..... are my brother and sister.
- ..... am a good student.
- ..... is an actress.
- ..... are doctors.

## 5. Choose the words from the box to complete the sentences below.

**papers • friend • an • classes**  
**they • actress • these • ours • soccer**  
**player • occupation**

- I have ..... on Thursdays.
- My ..... is an English teacher.
- ..... are at school.
- What's your ..... ?
- Johnny is a .....
- Anne Hathaway is an .....
- Those books are .....
- ..... are his .....

## 6. Tell about your relatives' occupations or jobs.

- .....
- .....
- .....
- .....
- .....

## 7. Match the columns.

Those professionals need...

- |             |                                                             |
|-------------|-------------------------------------------------------------|
| a. Mechanic | <input type="checkbox"/> to go to school and study.         |
| b. Singer   | <input type="checkbox"/> to take care of animals and crops. |
| c. Farmer   | <input type="checkbox"/> to fix cars.                       |
| d. Engineer | <input type="checkbox"/> to sing songs.                     |
| e. Student  | <input type="checkbox"/> to build houses and buildings.     |



# Unit 7

## 1. What's your daily routine?

- .....
- .....
- .....
- .....
- .....



## 2. Use the adverbs of frequency and make real sentences.

Always    often    generally    sometimes    rarely    never

- I ..... go to school on Mondays.
- My teacher is ..... absent for classes.
- My mother ..... goes to my grandparents' home.
- I ..... have pizza for dinner.
- I ..... go to the club on weekends.

## 3. Complete using the verbs:

like • have • speak

- I ..... my new classmates.
- We ..... to learn a new language.
- My classmates ..... only English.
- We ..... classes every week.
- You ..... to teach us.

## 4. Complete the conversation with your own words.

- A: ..... do you have breakfast in the morning?  
B: I ..... have ..... at 7:00 o'clock.
- A: Do ..... get up at ..... every day?  
B: No, I ..... up at 5:30

am because I ..... to jog.

- A: What ..... do you arrive at ..... ?  
B: I ..... arrive there at 7:50 am.
- A: Do you ..... to work?  
B: I usually take the ..... to go to work.

## 5. Complete using WH questions.

- ..... is your birthday?
- ..... time do you get up?
- ..... do you study English?
- ..... is your English teacher?
- ..... do you live?

## 6. Answer the following questions.

- When do you have English classes  
.....
- What time do you have lunch?  
.....
- Where do you work?  
.....
- What do you have for breakfast?  
.....
- Why do you study English?  
.....

## 7. What are the questions?

- ..... ?  
I get up at 6:30 am.
- ..... ?  
I live at 435 Gonzaga Machado St.
- ..... ?  
I never drive to work.
- ..... ?  
I go to school twice a week.
- ..... ?  
I always do my homework.

## 8. Prepare questions and ask them to your classmates.

speaking • live • clean the house • work  
teacher • language • Spanish • study



# Unit 8

## 1. Use the auxiliaries DO or DOES.

- When ..... you go to the club?
- Where ..... your parents travel to?
- What ..... your mom have for breakfast?
- What ..... you do after classes?
- Why ..... Helen study English?

## 2. Answer the questions below.

- What time do you go to work in the morning?  
.....
- What time does your friend have classes?  
.....
- When do your parents travel?  
.....
- Where do you work?  
.....
- Where does your friend work?  
.....

## 3. Complete the verbs below according to the 3<sup>rd</sup> person: he...she...it...

|             |            |             |
|-------------|------------|-------------|
| Teach ..... | Come ..... | Drink ..... |
| Stay .....  | Wash ..... | Carry ..... |
| Get .....   | Call ..... |             |
| Open .....  | Buy .....  |             |

## 4. Change the sentences below into the Interrogative form.

- My son gets up early every day.  
.....
- I leave home at 7:00 a.m.  
.....
- My brother studies in the afternoon.  
.....
- Mrs. Helen is my teacher.  
.....
- He always watches TV in the evening.  
.....

## 5. Change the sentences below into the negative form.

- She wakes up at 6:30 a.m.  
.....

- Paul studies with his friend in the morning.  
.....

- My sisters go to the club every week.  
.....

- They are at school right now.  
.....

- We come to work by car.  
.....

## 6. Complete the sentences referring to some daily activities. Use the verbs in the box.

listen wash watch come have do sleep wake up take go

- I ..... the school bus to go to school every day.
- My friend ..... late and always misses the school bus.
- At school we ..... to the CD and prepare the exercises.
- My father ..... before he takes a shower and has dinner.
- I ..... my face and brush my teeth before having breakfast.
- My friends ..... to work by train.
- We sometimes ..... extra exercises in class.
- My mom ..... home very late. She always has a busy day.
- I ..... TV after dinner.
- We ..... breakfast and go to school.

## 7. Read the text below and answer.

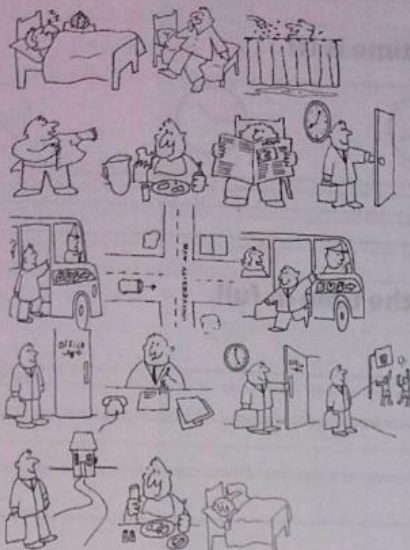
Suzanne Gonzales wakes up at six o'clock every morning. She gets up, takes a shower, gets dressed, and eats something for breakfast. After breakfast she reads the newspaper until 7:15, then she leaves for work. She gets on the bus at the bus stop, rides it to University Avenue, gets off, and walks to the office. She works until five o'clock. She usually goes to the club and plays basketball with her friends after work. Then she goes home. Suzanne has a busy day.

- What time does Suzanne wake up?  
.....
- What does she do after she gets up?  
.....
- What does she do after having breakfast?  
.....
- What time does she leave for work?  
.....
- What does Suzanne do during the day?  
.....
- What time does she go back home?  
.....



# Unit 9

1. Look at the pictures below and write down your routine as a narrative.

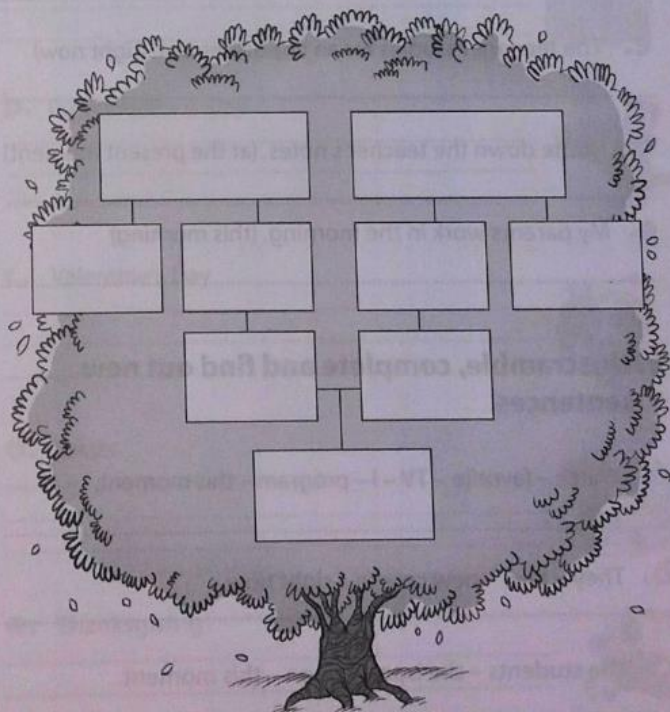


3. Complete using the prepositions  
IN – ON – AT.

- Will you wait for me ..... the bus stop?
- Jane is ..... her bedroom.
- Daria's books are lying ..... the floor.
- The girls didn't want to spend a long time ..... Carnival.
- I let the cat sit ..... my lap.
- Do you live ..... the city or ..... the country?
- Trent arrived ..... the school building just in time.
- The rancher built a fence to keep his cows ..... the pasture.
- Kevin and Mack are out practicing ..... the football field.
- The car stalled and got stuck ..... the street.
- Audrey lives ..... Third Street.

4. Family Members.

Tell your classmates and teacher about your family. Add information to their names and relation.



2. Where do you live?



It is learned that people around the world live in shelters which are houses or dwellings that are not the same. Houses are not the same around the world, because of differences in the following items: sizes, shapes, and colors; hot and cold regions; areas with little or more water; availability or choices of building materials; and populations and activities of people in farms and cities.

How about you? Where do you live? What does your house look like?



# Unit 10

## 1. What are these people doing?



## 2. Change the sentences below into the Present Continuous Tense.

- I clean my bedroom every day. (now)
- Mrs Helen teaches English at Viena School. (this moment)
- The teenager studies for an important test. (right now)
- I write down the teacher's notes. (at the present moment)
- My parents work in the morning. (this morning)

## 3. Unscramble, complete and find out new sentences.

- Watch – favorite – TV – I – program – this moment.
- They – take – new course – right now.
- The students – the book – open – this moment.

- My son – to play – with his – at – the – present moment.
- We – dance – listen to – music – this moment.

## 4. What time is it?



## 5. Write the time in full.

- 3:15
- 4:25
- 12:00
- 5:55
- 2:45
- 3:55

## 6. What do you usually do at this time? Answer.

- It's 6:30 a.m.
- It's 6:45 p.m.
- It's 10:00 o'clock. (p.m.)
- It's 12:35 p.m.
- It's 4:30 p.m.

## 7. What is your classmate doing?





# Unit 11

## 1. Where were you yesterday.



a. mall .....

.....

.....

b. school .....

.....

.....

c. at the store .....

.....

.....

d. at home .....

.....

.....

e. at the amusement park .....

.....

.....

## 2. Change the sentences according to the example.

*I was at home yesterday. (school)*

*I wasn't at home.*

*I was at school yesterday.*

a. He was a terrible student last semester. (great)

.....

b. My friends were at the mall last night. (at the Art gallery)

.....

c. I was at the dentist's yesterday. (doctor)

.....

d. He was born in Italy. (Germany)

.....

e. We were at the party yesterday. (meeting)

.....

## 3. When you were a child what things did you use to play with? (give names or look for in the dictionary)



.....

.....

.....

## 4. Relate the months and celebrations you know.

a. January .....

b. February .....

c. March .....

d. April .....

e. May .....

f. June .....

.....

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## 5. What are the months?

a. Father's day .....

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b. Independence Day .....

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c. Valentine's Day .....

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d. Easter .....

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.....

.....

.....



e. Thanksgiving .....

.....

.....

.....

.....

.....

.....

.....



Happy Thanksgiving



# Unit 12

## 1. Use the auxiliary DID, and change the verbs into the negative form.

Worked – didn't work.

- Watched .....
- Played .....
- Stayed .....
- Traveled .....
- Ate .....

## 2. Make questions for the following answers:

- I went to Europe last summer.
- My friends met their teacher at the dance club.
- I studied English last morning.
- My mom watched a film yesterday.
- My parents invited my grandma for dinner.

## 3. Answer the questions about yourself.

- Where were you last night?
- What did you buy last weekend?
- Why did you go to the store?
- When did your parents travel to the U.S.A.?
- Who did you invite for dinner?

## 4. List the things:

I did last weekend      I didn't do last weekend

## 5. Read the text below and answer the questions.



### Boy ran away from homework.

Xu Zhiqiang, 10, from Cili town, Hunan province, ended up thousands of miles away from home. He said he could not cope with the amount of

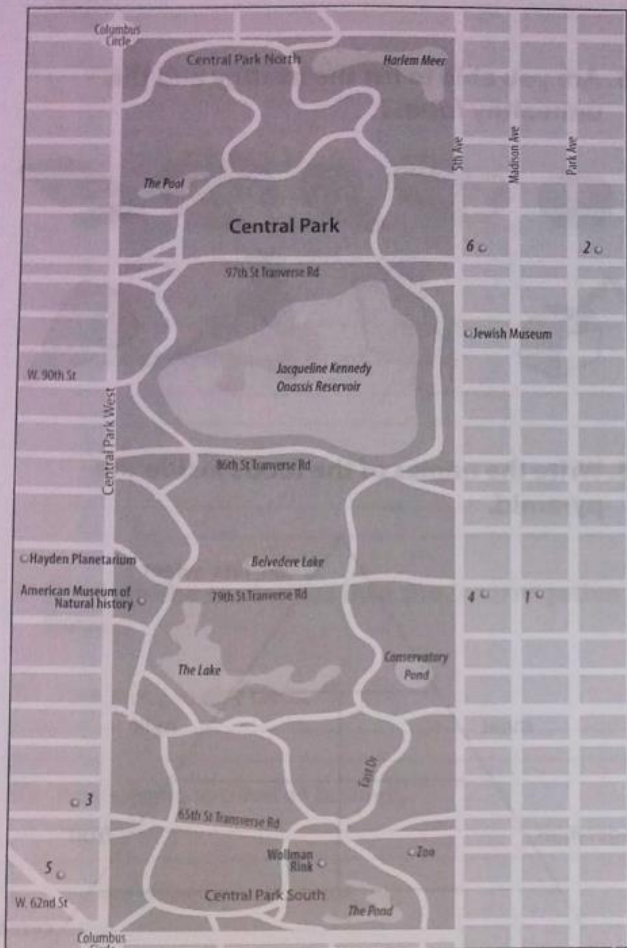
homework he was expected to complete during the one month winter holiday. Xu said: "Each of us has to finish two thick books of homework. Take the Mathematics homework as an example, it has 100 pages with all kinds of questions." To make matters worse, Xu's mom found a mistake on one question and punished him by getting him to correct the mistake and copy the right answer 100 times. After copying it 50 times, an exhausted Xu ran out of his home and hopped onto a train. "I stayed under the seat a day and a night during which I transferred trains as all people did and finally I didn't know where I had come to," he said. Xu had reached Guangzhou station, thousands of miles from home, where a station policeman found him the next day. He could not remember his telephone number - or even his full address - but eventually the policeman managed to contact his worried parents. The boy's father, Xu Yueping, said: "We were going desperate. The whole town was out looking for him. Now we finally can breathe normally."

- What was the boy's surprising attitude?
- Where did he end up?
- Why did he run away?
- What did Xu and his classmates had to do as homework?
- Why was Xu punished by his mother?
- What was his punishment?
- Where did go after running out of his home?
- Where did Xu stay?
- Why didn't Xu go back home?
- List the verbs: Simple Past tense.



# Unit 13

## 1. Where is ...



## 2. What is there...?

a. What is there on East Dr.?

b. What is there on Madison Avenue?

c. What is there on Park Avenue?

d. What is there on 79<sup>th</sup> St Transverse Rd.?

e. What is there on 86<sup>th</sup> St Transverse Rd.?

## 3. What is there...?

a. What is there in the north of Central Park?

b. What is there in the south of Central Park?

c. What is there between W. 62<sup>nd</sup> St and W 90<sup>th</sup> St.?

d. What is there near the Belvedere Lake?

e. What is there near the Central Park?

## 4. What is there on these streets?



1



2



3



4



5



6



# Unit 14

## 1. What can you do? What can't you do?



## 2. The professionals below can do different things. What can they do?



secretary – babysitter – doctor – hairdresser – chef – lawyer

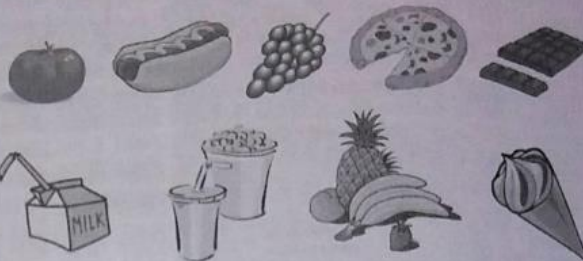
## 3. Write down 3 things you can do very well.

- 
- 
- 

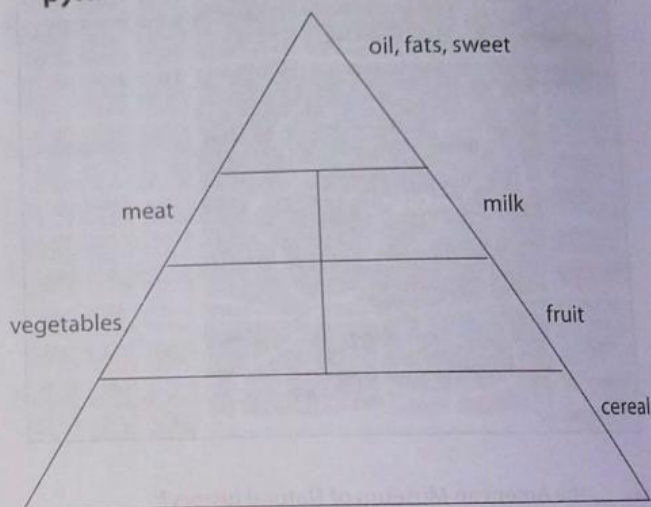
## 4. Write down 3 things you can't do.

- 
- 
- 

## 5. Are you able to list the healthy and the unhealthy foods?



## 6. Write the names of the foods inside the pyramid.



## 7. What do you like to eat? Do you usually eat healthy food?

## Reading Practice

In 1999, almost 108 million adult Americans were overweight or obese. If you are overweight or obese, carrying this extra weight puts you at risk for developing many diseases, especially heart disease, stroke, diabetes, and cancer. Losing this weight helps to prevent and control these diseases. The NHLBI guidelines provide you with a new approach for the measurement of overweight and obesity and a set of steps for safe and effective weight loss.

# Unit 15

## 1. Change the sentences into the negative form.

a. They are going to watch TV after school.

b. I am going to play cards.

c. He is going to study in a few minutes.

d. We are going to take a test this evening.

e. John is going to swim.

## 2. Change the sentences into the interrogative form.

a. I am going to play cards.

b. Ann is going to travel on business.

c. You are going to read a book.

d. My parents are going to take an English course.

e. I am going to do my homework.

## 3. Answer these questions.

a. What are you going to do after class?

b. What is your friend going to do after class?

c. What is your teacher going to do after class?

d. What are you going to do after work?

e. Where are you going to travel this vacation?

f. Who are you going to invite to your birthday party?

## 4. What are these people going to do?



Mom



Dad



Friends



The maid



I



My brother

## 5. When you are in the office who can you meet there?





# Unit 16

## 1) Who says... on the phone or in the office?

### 1. Can I help you?

- a. The caller
- b. The cleaner
- c. The person who is receiving the call

### 2. Can I speak to Ms. Dupont, please?

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 3. Who's calling, please?

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 4. This is Jane Coolimoor from Apex Industries.

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 5. One moment, please.

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 6. Just a moment, please.

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 7. Putting you through.

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 8. I'm afraid she's out of the office today.

I'm replacing her. Can I help you?

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 9. Can I take a message?

- a. The caller
- b. The operator
- c. The person who is receiving the call

### 10. Tricia Mellor speaking.

- a. The caller
- b. The operator
- c. The person who is receiving the call

## 2) Choose the correct answer

### 1. Where goods are produced.

- a. Head Office
- b. the Accounts department
- c. the cafeteria
- d. the factory

### 2. Where finished goods are kept.

- a. Head Office
- b. the warehouse
- c. the cafeteria
- d. the factory

### 3. Where the workers have lunch.

- a. the cafeteria
- b. Head Office
- c. the Accounts department
- d. the factory

### 4. Where the directors meet.

- a. the Accounts department
- b. the warehouse
- c. the cafeteria
- d. the boardroom

### 5. Where the accountants work.

- a. the Accounts department
- b. the warehouse
- c. the boardroom
- d. the factory

### 6. Where the computer people work.

- a. Data Processing
- b. the warehouse
- c. the boardroom
- d. the factory

### 7. Where the sales people 'work'.

- a. any expensive restaurant
- b. the warehouse
- c. the boardroom
- d. the factory

### 8. Where 'they' know nothing.

- a. the warehouse
- b. head office
- c. the cafeteria
- d. the factory



| UNIT | TRACK |                                                    |
|------|-------|----------------------------------------------------|
| 1    | 1     | Introduction – Important Point – The Alphabet      |
|      | 2     | How are you, Mrs. Brown?                           |
|      | 3     | Important Point 1 – Greetings                      |
|      | 4     | Conversation                                       |
|      | 5     | Important Point 2 – Verb To Be                     |
|      | 6     | Use the right verb: AM, ARE or IS                  |
|      | 7     | Word List                                          |
|      | 8     | Verb Forms and Expressions                         |
| 2    | 9     | Let's Begin: 1, 2, 3 and 4                         |
|      | 10    | Important Expressions                              |
|      | 11    | Exercises. Use the Right Word                      |
|      | 12    | Important Point 1 – Numbers                        |
|      | 13    | Word List and Verb Forms                           |
| 3    | 14    | What is this?                                      |
|      | 15    | Important Point 1 – Possessive Adjectives          |
|      | 16    | Exercises – Answer the following questions         |
|      | 17    | Use the right possessive: her, his, their, our, my |
|      | 18    | Word List and Verb Forms                           |
| 4    | 19    | Asking and Giving Information                      |
|      | 20    | Important Point 1                                  |
|      | 21    | Important Point 2 – Verb To Be                     |

|   |    |                                                                                            |
|---|----|--------------------------------------------------------------------------------------------|
|   | 22 | Complete with the correct form of verb TO BE: Affirmative, Interrogative or Negative forms |
|   | 23 | Change into questions                                                                      |
|   | 24 | Change into negative                                                                       |
|   | 25 | Word List and Verb Forms                                                                   |
| 5 | 26 | John's bedroom is a mess                                                                   |
|   | 27 | Important Point 1 – Possessive Pronouns                                                    |
|   | 28 | Exercises – Use the right possessive                                                       |
|   | 29 | Conversation – First day of class                                                          |
|   | 30 | Important Point 2 – Demonstrative Pronouns                                                 |
|   | 31 | Exercises – Complete the sentences with this is or these are                               |
|   | 32 | Word List and Verb Forms                                                                   |
| 6 | 33 | What is your occupation?                                                                   |
|   | 34 | Exercises – Complete with: A – An – X                                                      |
|   | 35 | Use the right word                                                                         |
|   | 36 | Word List and Verb Forms                                                                   |
| 7 | 37 | Tell me about your life                                                                    |
|   | 38 | Important Point 1 – The Simple Present Tense – Affirmative, Negative and Interrogative     |
|   | 39 | Exercises – Circle the correct verb                                                        |
|   | 40 | Conversation – John's Routine                                                              |
|   | 41 | Important Point 2 – Adverbs                                                                |
|   | 42 | Exercises – Listen and unscramble                                                          |
|   | 43 | Word List and Verb Forms                                                                   |
| 8 | 44 | Conversation: Harry is an excellent teacher                                                |

|    |    |                                                                                  |
|----|----|----------------------------------------------------------------------------------|
|    | 45 | Important Point 1 – 3 <sup>rd</sup> Person He – She – It                         |
|    | 46 | Exercises – Complete the blanks with the correct form of the verb in parentheses |
|    | 47 | Reading Practice: Herbert                                                        |
|    | 48 | Exercises – Circle the correct form                                              |
|    | 49 | Conversation: It's bedtime                                                       |
|    | 50 | Important Point 2 – Days of the week                                             |
|    | 51 | Word List and Verb Forms                                                         |
| 9  | 52 | Where do you live?                                                               |
|    | 53 | Important Point 1 – Prepositions – On – In – At                                  |
|    | 54 | Exercises – Use the right preposition                                            |
|    | 55 | Word List and Verb Forms                                                         |
| 10 | 56 | What are you doing?                                                              |
|    | 57 | Important Point 1 – Present Continuous                                           |
|    | 58 | Important Point 2 – Numbers 10-1000                                              |
|    | 59 | What are they doing?                                                             |
|    | 60 | Match the columns                                                                |
|    | 61 | Word List and Verb Forms                                                         |
| 11 | 62 | Where were you yesterday?                                                        |
|    | 63 | Important Point 1 – Verb To be – Past Tense                                      |
|    | 64 | Exercises – Circle the correct verb                                              |
|    | 65 | Important Point 2 – Months                                                       |
|    | 66 | The seasons in Brazil                                                            |
|    | 67 | Word List and Verb Forms                                                         |
| 12 | 68 | What did you do last summer?                                                     |

|    |    |                                                                     |
|----|----|---------------------------------------------------------------------|
|    | 69 | Important Point 1 – Regular and Irregular Verbs – Past Tense        |
|    | 70 | Exercises – Listen and unscramble                                   |
|    | 71 | Reading Practice                                                    |
|    | 72 | Word List and Verb Forms                                            |
| 13 | 73 | Where is the bank?                                                  |
|    | 74 | Important Point 1 – There + To Be                                   |
|    | 75 | Exercises – Complete the sentences with: is – are – isn't or aren't |
|    | 76 | Important Point 2 – Locations – Prepositions                        |
|    | 77 | Reading Practice – Read this information about some places          |
|    | 78 | Word List and Verb Forms                                            |
| 14 | 79 | Can you...                                                          |
|    | 80 | Important Point 1 – Can/To be able/Can't                            |
|    | 81 | Listen and Practice                                                 |
|    | 82 | Word List and Verb Forms                                            |
| 15 | 83 | I am going to travel on business                                    |
|    | 84 | Important Point 1                                                   |
|    | 85 | Exercises – Complete this dialogue using the future                 |
|    | 86 | Important Point 2 – Business Point 2                                |
|    | 87 | New York – Attraction                                               |
|    | 88 | London                                                              |
|    | 89 | Word List and Verb Forms                                            |
| 16 | 90 | BDE Electronics, can I help you?                                    |
|    | 91 | Important Point 1 – Answering the phone politely                    |
|    | 92 | Word List                                                           |